

Texas A&M University-Texarkana
Academic Vision and Master Plan Overall Timeline

(Revised to actual with incomplete activities printed in **Red**)

Updated January 5, 2016

NLT (Date)	Major Event/Activity	Leader
Phase 1: Academic Vision and Core Values		
2.21.14	AVMP charge to the Curriculum Committee	Stripling/Nakashian
2.27.14	University Town Hall Meeting to “roll-out” and explain the AVMP concept	Cutrer/Stripling/ Nakashian
3.7.14	Establish AVMP link on University Website and review/upload background documents	Casey
3.7.14	Determine focus groups and composition (e.g., faculty, staff, alumni, employers, students); set dates	Lawrence
3.7.14	Develop questions for leading discussion at focus groups; identify focus group leaders; set dates	Nakashian/ COMMITTEE
3.7.14	Announce focus group dates/send invitations	Sinquefield
3.17-4.4.14	Conduct focus groups	Leaders
4.11.14	Compile data from focus groups	Provost’s Office
4.25.14	Synthesize data and draw conclusions; identify themes; create short list of options	Sikorski
5.16.14	Circulate the short list of options to all stakeholders for feedback; reduce options to one or short list; review by committee; conduct face to face sessions with faculty for input and buy-in; submit to President for consideration and final approval	Nakashian/Stripling
5.30.14	Finalize Academic Vision/Mission statement and core values and publish	Nakashian/Stripling
Phase 2: Academic Vision Operationalized via Course Redesign/QEP		
9.1-11.1.14	Develop RFP for High Impact Practice (HIP) course redesign	Sinquefield/Committee
11.25.14	Publish course redesign RFP	Sinquefield
Spring 2015	<i>(QEP Topic Selected—See QEP section for timeline)</i>	
4.1.15	Course redesign proposal submission deadline	Faculty
5.1.15	Awardees announced and stipends distributed	Sinquefield/Committee
May-August 2015	Course redesign completed	Faculty Awardees
AY2015-16	Redesigned courses taught; research conducted	Faculty Awardees
Fall 2016	Presentation of Findings	Faculty Awardees
Phase 3: 6-Year Plan for New Degrees/Academic Programs		
6.19.14	New degree needs assessment organizational meeting	Stripling
6.19-9.1.14	Conduct needs assessment (job demand and related	McHenry/Stover/

NLT (Date)	Major Event/Activity	Leader
	degrees)	Committee
9.1-12.1.14	Present results of needs assessment to external and internal university stakeholders for feedback; College faculty consider needs assessment data to develop recommended short list of programs	Cutrer/Stripling/McHenry, et al.
1.3.15-5.15.15	Deans and provost meet weekly to discuss feasibility of new degree programs recommended at the college level; Develop a prioritized list of new degrees/concentrations with budget implications by year through 2020-21	Deans and Provost
5.22.15 6.18.15	New Degree Think Tank consider new degree list presented by deans and provides input; provides input	Think Tank
9.1-10.15.15	Develop degree proposals for new degrees (for 2016-17 implementation)	College Faculty/Deans/Provost
10.15-27.15	Secure internal approval (faculty, deans, provost, and president) for the degree proposals and submit to Texas A&M University System office for board of regents approval at February 2016 meeting	Faculty/Deans/Provost/President
2.11.16	Texas A&M University System Board of Regents approve new degrees	BOR

1/5/2016