

# CORE CURRICULUM REVISION

**DEADLINE FOR SUBMITTING THIS FORM FOR CHANGES TO BE INCLUDED IN SUBSEQUENT ACADEMIC YEAR CORE:**

**NOVEMBER 1**

Per Coordinating Board rule, Texas Administrative Code 4.31 (2), allows each Texas public higher education institution one comprehensive request for change per year. The request should cover all proposed changes to the institution's list of core courses, including addition and deletion of courses, changes to course numbers, course titles, course Semester Credit Hours (SCH), re-assignment of a course from one Foundational Component Area (FCA) to another if appropriate, and other changes, such as placement of overflow hours from four Semester Credit Hour courses or changes to their core curriculum assessment plan.

**A COURSE SYLLABUS MUST BE ATTACHED TO THIS FORM.**

**EFFECTIVE TERM:**

Fall:

**COLLEGE:**

CASE       CBET

**CURRENT CORE CURRICULUM COURSE INFORMATION:** (for a full list of the current Core Curriculum Courses visit <http://tamut.edu/cb-core/>)

**COURSE PREFIX/NUMBER**

**COURSE TITLE**

**Please select the THECB Foundational Component Area for which this course is being submitted.**  
(Please select only one).

- |   |   |
|---|---|
| <input type="checkbox"/> Communication                    | <input type="checkbox"/> American History                 |
| <input type="checkbox"/> Mathematics                      | <input type="checkbox"/> Government and Political Science |
| <input type="checkbox"/> Life and Physical Sciences       | <input type="checkbox"/> Social and Behavioral Sciences   |
| <input type="checkbox"/> Language, Philosophy and Culture | <input type="checkbox"/> Component Area Option            |
| <input type="checkbox"/> Creative Arts                    |   |

**NATURE OF CHANGE**

- ADD       REASSIGNMENT OF COMPONENT AREA       OTHER (explain below)
- DELETE (this will delete from Core Curriculum ONLY, not course inventory. Course deletion form must be submitted to delete from course inventory)

**RATIONALE FOR CHANGE REQUEST**

visit <http://www.txhighereddata.org/interactive/UnivCourse/>

- This course currently exists
- This is a new course (*new course form must be submitted*)

**A SYLLABUS MUST BE ATTACHED**

Submitted by:

\_\_\_\_\_

Faculty Name and Position Date

**ROUTING (Signatures Required):**

<b>Recommendation Only:</b>			
_____			
Curriculum Committee Chair	___ Yes	___ No	Date
_____			
Faculty Senate Chair	___ Yes	___ No	Date
<b>Approval:</b>			
_____			
Dean (signifies dean college/program faculty approval)	___ Yes	___ No	Date
_____			
Associate Provost	___ Yes	___ No	Date
_____			
Provost and VP for Academic Affairs & Student Affairs	___ Yes	___ No	Date

Original: Registrar  
Copies: VPAA  
All Routing parties  
Academic Assessment Coordinator

# Texas Common Core Submission Guidelines

When preparing a course to submit to the Texas Higher Education Coordinating Board for inclusion in the Core Curriculum, colleges and faculty will need to take into consideration the following information and ensure their course meets the required core objective(s) as well as the definition of the Foundational Component Area (FCA) that the course is to be added.

## Elements of the Texas Core Curriculum

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the Texas Core Curriculum (TCC) must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Texas Higher Education Coordinating Board (Coordinating Board) approved a 42 semester credit hour (SCH) core curriculum for Texas public institutions of higher education. Each institution's TCC includes a statement of purpose, six core objectives, and nine common component areas. The updated TCC is to be available for students beginning in fall 2014.

## Statement of Purpose

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

## Core Objectives

- **Critical Thinking Skills (CT)** - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills (COM)** - effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical and Quantitative Skills (EQS)** - manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Teamwork (TW)** - ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Social Responsibility(SR)** - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- **Personal Responsibility (PR)** - ability to connect choices, actions and consequences to ethical decision-making

## Foundational Component Areas

There are nine Foundational Component Areas (FCA), including one Component Area Option (CAO). The CAO may provide options for students to choose additional courses from the other FCA areas. Each FCA has a component description as definition, a set number of Semester Credit Hours (SCH) required for completion of a component, and specified core objectives requirements. The nine FCA are:

- **Communication (6 SCH)**  
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience. **Required core objective: Critical Thinking, Communication Skills, Teamwork, Personal Responsibility. Optional Core Objectives: Empirical and Quantitative Skills, Social Responsibility**
- **Mathematics (3 SCH)**  
Courses in this category focus on quantitative literacy in logic, patterns, and relationships. Courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experiences. **Required core objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills. Optional Core Objectives: Teamwork, Social Responsibility, Personal Responsibility**

- **Life and Physical Sciences (6 SCH)**  
Courses in this category focus on describing, explaining, and predicting natural phenomena using the scientific method. Courses involve the understanding of interactions among natural phenomena and the implications of scientific principles on the physical world and on human experiences. **Required Core Objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, and Teamwork. Optional Core Objectives: Social Responsibility, and Personal Responsibility.**
- **Language, Philosophy and Culture (3 SCH)**  
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures. **Required Core Objectives: Critical Thinking Skills, Communication Skills, Social Responsibility, and Personal Responsibility. Optional Core Objectives: Empirical and Quantitative Skills, and Teamwork.**
- **Creative Arts (3 SCH)**  
Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art. **Required Core Objectives: Critical Thinking Skills, Communication Skills, Teamwork, Social Responsibility. Optional Core Objectives: Empirical and Quantitative Skills, and Personal Responsibility.**
- **American History (6 SCH)**  
Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of this component area. Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role. **Required Core Objectives: Critical Thinking Skills, Communication Skills, Social Responsibility, and Personal Responsibility. Optional Core Objectives: Empirical and Quantitative Skills, and Teamwork.**
- **Government/Political Science (6 SCH)**  
Courses in this category focus on consideration of the Constitution of the United States and the constitutions of the states, with special emphasis on that of Texas. Courses involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations. **Required Core Objectives: Critical Thinking Skills, Communication Skills, Social Responsibility, and Personal Responsibility. Optional Core Objectives: Empirical and Quantitative Skills, and Teamwork.**
- **Social and Behavioral Sciences (3 SCH)**  
Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture. **Required Core Objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, and Social Responsibility. Optional Core Objectives: Teamwork, and Personal Responsibility.**
- **The Component Area Option (6 SCH)**  
**Required Core Objectives: Critical Thinking Skills, and Communication Skills. Optional Core Objectives: Empirical and Quantitative Skills, Teamwork, Social Responsibility, and Personal Responsibility.**
  - a. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas
  - b. As an option for up to 3 SCH of the Component Area Option, an institution may select course(s) that:
    - (i) Meet(s) the definition specified for one or more of the foundational component areas; and
    - (ii) Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.