

## TRADITIONAL

### COURSE DESCRIPTIONS

The student is required to take 59 semester credit hours (SCH) in nursing courses at the junior and senior level.

#### **NURS 331 Pathophysiology**

**Prerequisites/Corequisites:** Preliminary admission to nursing program

**Semester Credit Hours (SCH):** 3 SCH

**Level:** Semester 5, Summer, Junior year

**Course Description.** The course will focus on the pathology, etiology and symptomatology of common diseases from a cellular, system and multi-system perspective. The student will consider the influence of genetics, environment and cultural influences on the development of pathology.

#### **NURS 322 Professional Concepts**

**Prerequisites/Corequisites:** Preliminary admission to nursing program

**Semester Credit Hours (SCH):** 2 SCH

**Level:** Semester 5, Summer, Junior year

**Course Description.** This course will provide the student an introduction to the concepts basic to professional nursing practice. The development of professional nursing will be examined from historical and contemporary perspectives and philosophical and theoretical foundations. Select concepts pertinent to the practice of professional nursing will be explored.

#### **NURS 334 Health Assessment across the Lifespan**

**Prerequisites:** NURS 331, NURS 322 **Corequisites:** NURS 365

**Semester Credit Hours (SCH):** 3 SCH: 1 SCH Theory, 2 SCH laboratory.

**Level:** Semester 6, Fall, Junior year

**Course Description.** The student will develop the knowledge and skill to perform a holistic health history and health assessment of individuals. The emphasis will be on the differentiation of normal findings from abnormal findings. The student will practice skills in the laboratory.

#### **NURS 365 Fundamentals of Nursing Practice**

**Prerequisites:** NURS 331, NURS 322 **Corequisites:** NURS 333, 334

**Semester Credit Hours (SCH):** 6SCH: 3 SCH didactic, 3 SCH clinical practicum.

**Level:** Semester 6, Fall, Junior year

**Course Description.** Students are introduced to the direct care of adult patient through application of the concepts of caring, critical thinking, professional standards of practice. Principles of safety, infection control, psychosocial care concepts, and physical care concepts form the foundation of nursing interactions and interventions and the development of basic nursing skills in the laboratory and clinical settings. Beginning principles of priority setting is incorporated.

#### **NURS 333 Pharmacology in Nursing**

**Prerequisites:** NURS 331, NURS 322 **Corequisites:** NURS 334, NURS365

**Semester Credit Hours (SCH):** 3 SCH

**Level:** Semester 6, Fall, Junior year

**Course Description.** The emphasis of this course is to prepare the nurse to administer drugs safely using key pharmacological concepts, knowledge or prototypes, and drug calculation skills within the framework of the nursing process and the regulatory environment.

### **NURS 368 Adult Health Nursing**

**Prerequisites:** NURS 365

**Semester Credit Hours (SCH):** 6 SCH: 3 SCH didactic, 3 SCH clinical practicum.

**Level:** Semester 7, Spring, Junior year

**Course Description.** Students are introduced to the direct care of adult patient through application of the concepts of caring, critical thinking, professional standards of practice. Principles of safety, infection control, psychosocial care concepts, and physical care concepts form the foundation of nursing interactions and interventions and the development of basic nursing skills in the laboratory and clinical settings. Beginning principles of priority setting is incorporated. 6 SCH, 3 SCH didactic, 3 SCH clinical practicum

### **NURS 357 Mental Health Nursing**

**Prerequisites:** NURS 365

**Semester Credit Hours (SCH):** 5 SCH: 3 SCH didactic, 2 SCH clinical practicum.

**Level:** Semester 7, Spring, Junior year

**Course Description.** This course prepares the student to apply evidence based approaches, and knowledge of human behavior while caring for clients with psychiatric/mental health issues in a variety of settings. Emphasis will be placed on the following concepts: therapeutic communication skills, therapeutic use of self, cultural care, ethical and legal influences, and principles of quality and safety. The impact of health care policy and legislation in the provision of psychiatric/mental health nursing will be explored.

### **NURS 336 Evidence Based Practice**

**Prerequisite:** NURS 365

**Semester Credit Hours (SCH):** 3SCH

**Level:** Semester 7, Spring, Junior year

**Course Description.** The student will approach health care situations within a culture of basing nursing practice on evidence. The student will learn to locate, assimilate, and analyze evidence, determining the appropriateness of the evidence for current clinical practice. The student will engage the patient and/or family in decision-making related to care. An emphasis on legal and ethics of research will be threaded throughout.

### **NURS 431 Nursing Care of the Older Adult**

**Prerequisite:** NURS 368

**Semester Credit Hours (SCH):** 3 SCH

**Level:** Semester 8, Fall Senior year

**Course Description.** The emphasis in this course is placed on individualizing care to maximize health and adapt to chronic diseases of the older adult, support of caregivers, and coping with grief, loss, death and dying. The professional role of the nurse is considered from the perspective of ethics/legalities, interprofessional collaboration, transitional care and policy and

regulations. The content is designed in the context of the Recommended Baccalaureate Competencies for Nursing Care of Older Adults by the AACN and the John A. Hartford Institute of Geriatric Nursing.

### **NURS 462 Adult Health Nursing II**

**Prerequisite:** NURS 368

**Semester Credit Hours (SCH):** 6SCH: 3 SCH didactic, 3 SCH clinical practicum.

**Level:** Semester 8, Fall Senior year

**Course Description.** Building upon previously developed adult health knowledge and skills, the student plans, prioritizes, implements and evaluates safe, quality nursing care of culturally diverse adults with complex health problems. Principles of collaborative care, health disparities, cultural and ethnic differences, genetics, ethics and legal aspects of care, cost and safety are threaded throughout the course.

### **NURS 463 Maternal Child Health**

**Prerequisite:** NURS 368

**Semester Credit Hours (SCH):** 6SCH: 3 SCH didactic, 3 SCH clinical practicum.

**Level:** Semester 8, Fall Senior year

**Course Description.** This course focuses on the nursing care of childbearing women, children, and families. Emphasis is placed on the use of critical thinking skills to develop, safe, evidence-based care that promotes, maintains, and restores health for women, children, and their families. Principles of collaborative care, health disparities, cultural and ethnic differences, genetics, ethics and legal aspects of care, cost and safety are threaded throughout the course.

### **NURS 464 Leadership and Management in Nursing**

**Prerequisite:** NURS 462, NURS 463, NURS 431

**Semester Credit Hours (SCH):** 6 SCH: 3 SCH didactic, 3 SCH clinical practicum.

**Level:** Semester 9, Spring Senior year

**Course Description.** The course introduces the process of leadership and management of human, information and material resources to achieve safe, quality patient care. Emphasis is placed on delegation, supervision and evaluation of care provided by others.

### **NURS 455 Community Health Nursing**

**Prerequisite:** NURS 462, NURS 463, NURS 431

**Semester Credit Hours (SCH):** 5 SCH: 3 SCH didactic, 2 SCH clinical practicum.

**Level:** Semester 9, Spring, Senior year

**Course Description.** This course introduces concepts of community health utilizing the population focused nursing process. Emphasis is on health promotion, risk reduction, and disease management in selected community settings. Principles of collaborative care, health disparities, cultural and ethnic differences, genetics, ethics and legal aspects of care, cost and safety are threaded throughout the course.

### **NURS 426 Issues in Professional Nursing**

**Prerequisite:** NURS 462, NURS 463, NURS 431.

**Prerequisite/Corequisite** NURS 464, 455

**Semester Credit Hours (SCH):** 2 SCH

Level Semester 9, Spring Senior year

**Course Description** This course will emphasize the synthesis of the professional role of the registered nurse, including critical thinking and clinical reasoning in the application of professional values, ethics and legalities, health policy and regulations, evidence-based practice and commitment to life-long learning. Current trends and issues within the profession will be discussed. Principles of collaborative care, health disparities, cultural and ethnic differences, genetics, ethics and legal aspects of care, cost and safety are threaded throughout the course.