

**Northeast Texas Community College/Texas A&M University – Texarkana
Associate of Applied Science (AAS) Occupational Therapy Assistant to
Bachelor of Applied Arts & Sciences (BAAS)
Guided Pathway 2016-17**

NTCC

SEMESTER ONE	SEMESTER TWO
BIOL 2401	BIOL 2402
PSYC 2314	SPCH 1315 (or) SPCH 1321
ARTS 1301 *	PHIL 1301 *
ENGL 1301	ENGL 1302 (or) ENGL 2311

NTCC

SEMESTER THREE	SEMESTER FOUR
OTHA 1305	OTHA 1249
OTHA 1309	OTHA 2402
OTHA 1241	HIST 1301
OTHA 1415	GOVT 2305

NTCC

SEMESTER FIVE	SEMESTER SIX
OTHA 2201	OTHA 2304
OTHA 1253	OTHA 2311
OTHA 1419	OTHA 2405
MATH 1314 *	SPAN 1311 *

NTCC

Texas A&M University - Texarkana

SEMESTER SEVEN	SEMESTER EIGHT
OTHA 1260	GOVT 2306 (NTCC)
OTHA 2260	AAS 1100
OTHA 2330	AAS 1301
HIST 1302	ENG 340 (or) ENG 350
	3 SCH Professional Development Complement Course #1

Texas A&M University - Texarkana

SEMESTER NINE	SEMESTER TEN
AAS 390	3 SCH Professional Development Complement Course #5
3 SCH Professional Development Complement Course #2	3 SCH Professional Development Complement Course #6
3 SCH Professional Development Complement Course #3	AAS 490
3 SCH Professional Development Complement Course #4	3 SCH UD Elective (or) Portfolio Credit
3 SCH UD Elective (or) Portfolio Credit	3 SCH UD Elective (or) Portfolio Credit

SCH = Semester Credit Hours
UD= Upper Division

* Other Courses May Apply. See NTCC Degree Plan for Options

Professional Development Complement Options:

Fully Online:	Partially Online With Some Face to Face Courses at NTCC:	Face to Face at Main Campus With Some Online Options:	
Organizational Leadership Instructional Technology	Liberal Arts	English Mass Communications Sociology	Computer Technology Criminal Justice Political Science

**Texas A&M University – Texarkana at NTCC
Course Descriptions**

AAS 1301. Prior Learning Assessment Theory and Practice. 3 Hours. This course is designed to assist students in identifying areas of learning that may be evaluated for college-level equivalency. The course guides students through the preparation and compilation of all components required for the evaluation of a portfolio of prior learning. Students use critical reflection skills to conceptualize the value of prior learning and its implications for future learning. Adult learning theory, models, and concepts are discussed and applied to case studies. Admission to course requires BAAS program admission and permission by BAAS Coordinator.

AAS 301. Careers and Work-Life Integration. 3 Hours. This course examines evolving work-life issues with respect to contemporary organizations and the changing landscape of careers. Major topics will include new career models, career development strategies, the interrelationship of work and family, and career development over the lifespan. Students will conduct a rigorous self-assessment to clarify values, interests, skills and career goals and aspirations.

AAS 390. Psychology of Work. 3 Hours. [AAS 390](#) assists students in analyzing effective occupational practices as they relate to adult learning theory. The course topics include a comparison of traditional and adult learning theories, self-directed learning, transformative learning, experiential learning, motivation, personality traits, communication, and how these areas of knowledge assist in developing career goals and effective workplace interaction. Prerequisite: [ENG 340](#) and must be enrolled in the BAAS program.

AAS 489. Independent Study. 3 Hours. This course provides individual instruction. Students may repeat the course when topics vary.

AAS 490. Action Research Strategies. 3 Hours. As the summative course of the BAAS program, this course requires that students develop a research project with instructor approval. Because of the interdisciplinary nature of the BAAS degree program, individualized plans of research will be designed for each participant. Students will complete the following: (1) develop a research agenda on an approved topic; (2) conduct both a literature review and an action research plan of the topic within the context of a specified setting; and (3) complete both an oral and a written report. Prerequisite: [ENG 340](#) or [ENG 350](#) or [ENG 345](#), and [AAS 390](#), plus senior standing.

ENG 340. Advanced Expository Writing. 3 Hours. Through guided practice, students develop the ability to write prose that informs and persuades. While they draft, revise, and edit a series of essays, students apply strategies for writing with effective organization and style. The course also demands careful reading and discussion of model essays and articles drawn from a diverse selection of published authors. Prerequisite: [ENGL 1301](#) and [ENGL 1302](#) with a grade of C or better.

ENG 350. Technical Writing. 3 Hours. This course emphasizes the principles of composition, document design, and rhetoric applied to primary genres within scientific, technical, and professional writing. Prerequisite: [ENGL 1301](#) and [ENGL 1302](#) with a grade of C or better.

AAS 1100. University Foundations. 1 Hour. University Foundations serves as an introduction to higher education and is designed to assist first-year students become engaged members of the A&M-Texarkana academic community. This course assists students in acquiring essential academic success skills and developing a better understanding of learning processes. Focus is placed on the benefits of higher education and the expectations and values of the

university. Students will examine factors that underlie learning, success, and personal development in higher education. No prerequisites. Required of all full-time year students new to the university, and students must successfully complete this course before enrolling in any upper division courses.