

**Northeast Texas Community College/Texas A&M University – Texarkana  
Associate of Applied Science (AAS) Physical Therapy Assistant to  
Bachelor of Applied Arts & Sciences (BAAS)  
Guided Pathway 2016-17**

**NTCC**

SEMESTER ONE (Summer)	SEMESTER TWO
BIOL 2401	PTHA 1413
PHIL 1301 (or) PHIL 2306	PTHA 1301
BIOL 2402	PTHA 1405
ENGL 1301	PTHA 1321
	ENGL 1302

**NTCC**

SEMESTER THREE	SEMESTER FOUR (Summer)
PTHA 2535	PTHA 2305
PTHA 1531	HIST 1301
PTHA 2509	Practicum I
PTHA 2301	PSYC 2314

**NTCC**

SEMESTER FIVE	SEMESTER SIX
PTHA 2531	GOVT 2306
PTHA 2266	SPCH 1315 (or) SPCH 1321
PTHA 2267	MATH 1314 *
PTHA 2339	ARTS 1301 *
HIST 1302	SPAN 1311 *
GOVT 2305	

**Texas A&M University - Texarkana**

SEMESTER SEVEN	SEMESTER EIGHT
3 SCH Professional Development Course Complement #1	AAS 1100
3 SCH Professional Development Course Complement #2	ENG 340 or ENG 350
3 SCH Professional Development Course Complement #3	AAS 1301
3 SCH Professional Development Course Complement #4	AAS 390
	3 SCH UD Portfolio Essay #1 (from AAS 1301)

## Texas A&M University - Texarkana

SEMESTER NINE	SEMESTER TEN
3 SCH Professional Development Course Complement #5	
3 SCH Professional Development Course Complement #6	
AAS 490	
3 SCH UD Portfolio Essay #2 (No Course Registration)	
3 SCH UD Portfolio Essay #3 (No Course Registration)	

SCH = Semester Credit Hours

\* Other Courses May Apply. See NTCC Degree Plan for Options

### Professional Development Complement Options:

Fully Online:	Partially Online With Some Face to Face Courses at NTCC:	Face to Face at Main Campus With Some Online Options:	
Organizational Leadership Instructional Technology	Liberal Arts	English Mass Communications Sociology	Computer Technology Criminal Justice Political Science

## Texas A&M University – Texarkana at NTCC Course Descriptions

**AAS 1301. Prior Learning Assessment Theory and Practice. 3 Hours.** This course is designed to assist students in identifying areas of learning that may be evaluated for college-level equivalency. The course guides students through the preparation and compilation of all components required for the evaluation of a portfolio of prior learning. Students use critical reflection skills to conceptualize the value of prior learning and its implications for future learning. Adult learning theory, models, and concepts are discussed and applied to case studies. Admission to course requires BAAS program admission and permission by BAAS Coordinator.

**AAS 301. Careers and Work-Life Integration. 3 Hours.** This course examines evolving work-life issues with respect to contemporary organizations and the changing landscape of careers. Major topics will include new career models, career development strategies, the interrelationship of work and family, and career development over the lifespan. Students will conduct a rigorous self-assessment to clarify values, interests, skills and career goals and aspirations.

**AAS 390. Psychology of Work. 3 Hours.** [AAS 390](#) assists students in analyzing effective occupational practices as they relate to adult learning theory. The course topics include a comparison of traditional and adult learning theories, self-directed learning, transformative learning, experiential learning, motivation, personality traits, communication, and how these areas of knowledge assist in developing career goals and effective workplace interaction. Prerequisite: [ENG 340](#) and must be enrolled in the BAAS program.

**AAS 489. Independent Study. 3 Hours.** This course provides individual instruction. Students may repeat the course when topics vary.

**AAS 490. Action Research Strategies. 3 Hours.** As the summative course of the BAAS program, this course requires that students develop a research project with instructor approval. Because of the interdisciplinary nature of the BAAS degree program, individualized plans of research will be designed for each participant. Students will complete the following: (1) develop a research agenda on an approved topic; (2) conduct both a literature review and

an action research plan of the topic within the context of a specified setting; and (3) complete both an oral and a written report. Prerequisite: [ENG 340](#) or [ENG 350](#) or [ENG 345](#), and [AAS 390](#), plus senior standing.

**ENG 340. Advanced Expository Writing. 3 Hours.** Through guided practice, students develop the ability to write prose that informs and persuades. While they draft, revise, and edit a series of essays, students apply strategies for writing with effective organization and style. The course also demands careful reading and discussion of model essays and articles drawn from a diverse selection of published authors. Prerequisite: [ENGL 1301](#) and [ENGL 1302](#) with a grade of C or better.

**ENG 350. Technical Writing. 3 Hours.** This course emphasizes the principles of composition, document design, and rhetoric applied to primary genres within scientific, technical, and professional writing. Prerequisite: [ENGL 1301](#) and [ENGL 1302](#) with a grade of C or better.

**AAS 1100. University Foundations. 1 Hour.** University Foundations serves as an introduction to higher education and is designed to assist first-year students become engaged members of the A&M-Texarkana academic community. This course assists students in acquiring essential academic success skills and developing a better understanding of learning processes. Focus is placed on the benefits of higher education and the expectations and values of the university. Students will examine factors that underlie learning, success, and personal development in higher education. No prerequisites. Required of all full-time year students new to the university, and students must successfully complete this course before enrolling in any upper division courses.