

**Northeast Texas Community College/Texas A&M University – Texarkana
Associate of Art in Teaching (AAT) 7-12 History to
Bachelor of Science (BS) 7-12 History Certification
Guided Pathway 2017-18**

NTCC

SEMESTER ONE	SEMESTER TWO
ENGL 1301	ENGL 1302
SPCH 1315 (or) SPCH 1321	ARTS 1301 *
MATH 1314 *	HIST 2321
GOVT 2305	GOVT 2306
HIST 1301	HIST 1302

NTCC

SEMESTER THREE	SEMESTER FOUR
ECON 2301 *	CAO B *
EDUC 1301	EDUC 2301
BIOL 1406 *	BIOL 1407 *
GEOG 1303	HIST 2301
HIST 2322	1 SCH PHED Elective

NTCC

Texas A&M University - Texarkana

SEMESTER FIVE (Summer)	SEMESTER SIX
Secure Passing THEA Scores Maintain Minimum GPA of 2.8	ED 321
	ED 311
	HIST 460
	HIST 328 (or) 416 (or) 419 (or) 428 (or) 434
	HIST 310 (or) 311 (or) 312 (or) 314 (or) 330 (or) 352 (or) 445
	Apply for the Teacher Prep Program Attend PPR Test Prep Pass PPR Exam

Texas A&M University - Texarkana

SEMESTER SEVEN	SEMESTER EIGHT (Summer)
HIST 328 (or) 416 (or) 419 (or) 428 (or) 434	ITED 350
HIST 450 (or) 453 (or) 451 (or) 454 (or) 470	RDG 343
HIST 310 (or) 311 (or) 312 (or) 314 (or) 330 (or) 352 (or) 445	3 SCH UD Elective (Biology, History, English, Sociology, Political Science or Mathematics)
SPED 410	3 SCH UD Elective (Biology, History, English, Sociology, Political Science or Mathematics)
ED 435	
Submit Notice of Intent for Block 1 Attend Content Test Prep Pass Content Exam	

Texas A&M University - Texarkana

BLOCK 1	BLOCK 2
ED 331	SPED 418
ED 495	ED 496
HIST 328 (or) 416 (or) 419 (or) 428 (or) 434	3 SCH UD History Elective
HIST 450 (or) 453 (or) 451 (or) 454 (or) 470	3 SCH UD History Elective
Students Must Pass All Certification Exams Before Entering Block 2	Submit Portfolio Apply for Standard Certification

SCH = Semester Credit Hours

* Other Courses May Apply. See NTCC Degree Plan for Options

Texas A&M University – Texarkana at NTCC Course Descriptions

ED 311. Growth and Development for Early Childhood to Grade 12. 3 Hours. Theories of children's growth and development are presented along with their relationship to learning and teaching. Cultural, emotional, physical, intellectual, and learning differences are studied for their impact on learning abilities and educational opportunity.

ED 321. Foundations of Education. 3 Hours. Theories of learning will be presented along with their impact on strategies for effective teaching. Educational measurement and evaluation as used by schools will be studied. Theories relevant to the use of media and technology will be addressed.

ED 331. Classroom and Behavior Management. 3 Hours. Prerequisite: Admitted to the Teacher Preparation Program. This course presents best practices in classroom and behavior management - from organizing time, materials, and classroom space to strategies for managing individual and large-group student behaviors, transitions, lab activities, and other arrangements for classroom in general and special education. Basic federal and state laws as they pertain to the legal procedures for all teachers, including teachers of students with disabilities and ESL students, will be presented. This course will prepare the university student to feel confident and to know and fulfill their professional and legal responsibilities, not only on the first day of school but for the entire school year.

ED 435. Secondary Content Pedagogy. 3 Hours. Prerequisite: Admission to the Teacher Cert Program. Content Pedagogy is a course designed for students seeking certification in grades 4-8 and 7-12. Students will learn lesson planning, assessment, resources, etc. specific to their content area certification. Methods for accessing and processing information through traditional as well as new technologies will be addressed. Field experience for the student (36 hours minimum) will be supervised by the course instructor. State of Texas Assessments of Academic Readiness (STAAR) and End of Course Exams (EOC) effective content pedagogy will be emphasized in this course.

ED 495. Block 1: Co-Teaching Practicum for Certification Candidates. 3 Hours. Prerequisite: Approved field-based assignment by TPP. This course provides clinical work in the public school setting as part of field experience requirements for the undergraduate Teacher Preparation Program (TPP). University student is identified as Teacher Candidate and is required to spend 6 hours per week for 12 weeks in an assigned classroom under the supervision of an Instructional Leadership Team (ILT) to include University Field Supervisor and Cooperating Teacher. Block 1 is the first semester of the co-teaching assignment (2 semesters) in which Teacher Candidate and Cooperating Teacher are considered co-teachers for the class. Student is required to complete assignments, activities, projects, and observations as assigned by ILT.

ED 496. Co-Teaching Practicum for Certification Candidates. 3 Hours. Prerequisite: Successful completion of [ED 495](#); passing scores on both TExES PPR and TExES Content exams appropriate for the level and certification being sought; must have passed all certification exams prior to entering final semester block (Block 2) of co-teaching; and continued acceptance in a public school classroom. This course provides clinical work in the public school setting as part of field experience requirements for the undergraduate Teacher Preparation Program (TPP). University student

is identified as Teacher Candidate and is required to spend 72 full public school days in an assigned classroom under the supervision of an Instructional Leadership Team (ILT) to include University Field Supervisor and Cooperating Teacher. Block 1 (prerequisite) is the first semester of the co-teaching assignment (2 semesters) in which Teacher Candidate and their Cooperating Teacher are considered co-teachers for the class in a public school setting in the grade level and content of the certification they are seeking. Student will complete assignments, activities, projects, and observations related to certification being sought as assigned by ILT.

HIST 310. The Ancient World. 3 Hours. This course is a survey of Mediterranean civilizations to the fall of the Roman Empire with emphasis on the histories of Greece and Rome.

HIST 311. Augustus Caesar to Charlemagne: Europe in the First Millennium. 3 Hours. This course examines the history of Europe from the birth of the Roman Empire under Augustus Caesar to the creation of Charlemagne's Empire in the ninth century. Along the way, we will discover how the Romans and their Germanic neighbors shaped the realm that was to become "Europe" and laid the foundation for the creation of the medieval world. Topics covered will include the origins of Christianity and Islam, the development of the Christian church, the creation of European kingship, the evolution of a European aristocracy, and the collapse of the Mediterranean economy.

HIST 312. Medieval Civilization. 3 Hours. This course is a survey of the heritage of the Middle Ages, emphasizing the growth of political, social, economic, cultural, and religious institutions.

HIST 314. Renaissance and Reformation. 3 Hours. This is a course devoted to the study of the nature and origin of the religious, social, economic, cultural and religious institutions.

HIST 328. Colonial and Revolutionary America, 1492-1789. 3 Hours. This course examines the development of the British colonies in North America through the eighteenth century, the American Revolution, and the establishment of the institutional foundations of the new American Republic during the Confederation period.

HIST 330. History of Nazi Germany. 3 Hours. This course examines the social, economic, and political forces that led to the rise of the Nazi Party in the 1920's, its seizure of power in the 1930's, and its downfall in the 1940's after initiating a devastating world war. Students will analyze why so many Germans were drawn to Adolf Hitler's leadership. The course will also examine other topics such as anti-Semitism, the collapse of democratic Weimar Republic, World War II, and the Holocaust.

HIST 350. The History of the Vietnam War through Narrative Film. 3 Hours. This course studies America's involvement in the Vietnam War from the 1940's to the 1970's and the legacy of the war in Southeast Asia and in America to the 21st century. Participants will study these events through lectures and discussions and through narrative films that provide a historical perspective of the war.

HIST 352. Europe, 1920 to the Present. 3 Hours. This course is an interpretation of the far-flung events and movements of European history since the First World War. Special emphasis is placed on the rise of Communism, Fascism, Nazism, the Second World War, the Cold War, and recent developments in European history.

HIST 416. Sex, Swords, & Sorcery: The Medieval World in Anglo-American Film. 3 Hours. The Medieval World has been fascinating audiences of cinema since the earliest days of Hollywood. From figures such as King Arthur and Robin Hood to settings such as Camelot and England, film-makers have remade the Middle Ages to suit their own interests and ideals. This course allows students to view and analyze a number of films about the medieval period and medieval characters in order to better understand how and why we consistently re-imagine the Middle Ages.

HIST 419. American Social and Intellectual History. 3 Hours. This course is a survey of the social and intellectual currents and ideas that influence and inform the American people.

HIST 428. The United States in the Twentieth Century. 3 Hours. This course develops an understanding of the various forces that influence contemporary society. The major themes of industrialization and international involvement provide the framework within which modern America emerges on the world scene.

HIST 434. The Civil War and Reconstruction, 1850-1877. 3 Hours. This course examines the political, social, and constitutional origins of the American Civil War; military, political, and social history during the war years; and the reconstruction of the Southern States.

HIST 445. The World of King Arthur and Robin Hood. 3 Hours. This course examines the history of the British Isles through two of its most popular figures- King Arthur and Robin Hood. Students will study the settings for each figure- the early medieval period for the “historical” Arthur, the high medieval period of the “literary” Arthur, and the late medieval period for Robin Hood.

HIST 450. Latin America-The Colonial Era. 3 Hours. This course is a survey of the social, economic, political, and religious forces that shaped Latin America through the independence movements of the nineteenth century.

HIST 451. Modern Latin America. 3 Hours. This course will study the major historical developments of Latin America since the beginning of the nineteenth century and provide students with a general history of Latin America.

HIST 453. Voices of the Spanish Conquest in the Americas. 3 Hours. This course focuses on the Spanish conquests of the Americas fifteenth and sixteenth centuries. Students will read a variety of primary documents and peer-reviewed texts to examine how Spanish conquests in the Americas shaped the social, economic, political, and religious development of Latin America.

HIST 454. The Culture and History of Mexico. 3 Hours. This course surveys the major political, cultural, economic, social, and intellectual developments of Mexico from Pre-Columbian times to the present, and examines how Mexicans today interpret and celebrate their rich and diverse heritage.

HIST 460. Cultural History of Texas. 3 Hours. This course is a study of the historical, political, and economic forces that have shaped the cultural identity of Texas from Native American prehistory through the Spanish conquest, republican independence, statehood, confederacy, and reconstruction to a major role in the emergence of the New South and the new economy.

HIST 462. Modern German History. 3 Hours. This course examines the history of the German people from the unification process in the 19th century through dramatic history of war and reconstruction in the 20th century.

HIST 470. Twentieth Century Asia. 3 Hours. This course is a survey of major political, social, and cultural forces that have shaped the history of Asia in the Twentieth Century.

HIST 480. Senior Seminar. 1 Hour. This course is a seminar required for all students who are seeking Texas certification to teach history or social studies. Students will evaluate the ways in which the knowledge gained in history and social studies courses can be used to accomplish the goals of TEKS. Prerequisite: Senior standing.

HIST 489. Individual Study. 1-3 Hours. This course provides individual instruction. Students may repeat the course when topics vary.

HIST 490. Internship. 3 Hours. The history internship offers students an opportunity to work in the Texarkana Museum System. Students will participate in a variety of tasks which will provide them an introduction to museum and archival work. To enroll, students must be History or Education majors, have an overall grade point average of 2.75 or higher, and have completed 15 SCH of college history courses with a grade point average of 3.00 or higher. Only currently enrolled students who are seeking a degree may apply for the internship course.

HIST 497. Special Topics. 3 Hours. Instructors will provide an organized class designed to cover areas of specific interest. Students may repeat the course when topics vary.

ITED 350. Technologies for Instruction, Learning, and Communication. 3 Hours. This course is designed to develop a comfort with technology and its application to communication. Emphasis is placed on computer assisted presentations, software/hardware analysis, and the design and execution of instruction using electronic means. Previously offered as Comm 350.

RDG 343. Reading Beyond the Primary Grades. 3 Hours. Designed to teach content area teachers how to help their students learn from textbooks. Techniques for evaluating both textbooks and students. Coping with the reading, demands of textbooks, and study skills will be learned.

SPED 410. Introduction to Individual with Exceptionalities. 3 Hours. This course develops the student's knowledge of historical perspectives, educational principles, laws, and professional ethics and roles in the field of special education. It addresses definitions, prevalence, diagnosis, and etiology of disabilities and giftedness. It focuses on the learning and behavioral characteristics of students with disabilities. Additionally, this course introduces instructional strategies, appropriate curriculum, accommodations, modifications, and assistive technology to ensure the success of all learners.

SPED 418. Research, Trends, and Issues in Education. 3 Hours. Prerequisite: Admitted to the Teacher Preparation Program. This course presents current research, issues, and trends in education, specifically emphasizing the teaching-learning process. Additional emphasis is placed researching best practices regarding the teaching-learning process including: 1) neurodevelopment, 2) action research in the classroom, 3) academic response to intervention, and 4) evidence-based decision-making.