



Articulation Agreement: Texarkana College and Texas A&M University– Texarkana 2+2 Program

AAS Computer Tech & Info Systems Leading to Bachelor of Applied Arts and Sciences

Note: This is only a guide. It does not constitute an official degree plan.

Texarkana College Courses	
Courses	Hrs.
Occupational/Technical Credit¹	39
ACNT 1311	
COSC 1336, 1337	
CPMT 1311	
CTIS Electives (6 SCH) *	
IMED 1316	
ITMT 1303	
ITNW 1308, 1325	
ITSC 2339	
ITSE 1329	
ITSW 1304	
Academic Electives	3
ACCT 2301	
ENGL 1301	3
ENGL 1302	3
HIST 1301	3
HIST 1302	3
GOVT 2305	3
GOVT 2306	3
MATH 1314	3
BCIS 1305	3
Core Creative Arts	3
Core Social & Behavioral Science	3
Core Life & Physical Science (lab)	6(8)
SPCH 1315	3
Core Language, Philosophy & Culture	3
Subtotal	84

TAMUT Courses	
Courses	Hrs.
AAS 305	3
ITED 350	3
ENG 340 or 350	3
AAS 395	3
LEAD 415	3
AAS 490	3
Upper Division Prior Learning Assessment and/or Program Approved Elec-	6
Upper Division Courses From Professional Development Complement Area	18
*Chosen upon enrolling at TAMUT	
Upper Division Transfer Credit, Prior Learning Assessment and/or Electives	3
TOTAL	129

¹ Transferred from the community college.

All courses in the Complement must be upper division and completed with a grade of "C" or better. Fields of study include: Behavioral Sciences, Computer Technology, Criminal Justice, English, Instructional Technology, Liberal Arts, Organizational Leadership, Political Science, Sociology, and Mass Communications.

Prior Learning Portfolio: a collection of essays and artifacts demonstrating prior learning that is submitted for college credit assessment. AAS 395 leads students through the building of their first prior learning portfolio. After taking and passing AAS 395, students may continue to build portfolios as self-directed products and submit them for college credit. Students may earn up to 24 hours of credit for prior learning.

Minimum hours for degree-120.

45 of the required 120 SCH must be from upper division courses.

30 of the 120 SCH must be taken from TAMUT.