



Texas A&M University–Texarkana
MGT510 Leadership in Management
Course Syllabus
Spring 2012 – 2nd 7 Week Term
Updated January 11, 2012

Professor:	David Reavis, CCP, Ph.D.		
Office:	UC321B		
Office Hours:	Tuesday	Wednesday	Thursday
	8:30 – 9:30 10:45- 11:45 1:00 – 3:00	9:30 – 11:30	8:30 – 9:30 10:45- 11:45 1:00 – 3:00
Email:	David.Reavis@tamut.edu		
Phone:	(903) 233-3190		
Course Number:	MGT 510		
Course Title:	Leadership in Management		
Course Times:	Web Based		
Semester Credit Hours:	3		
Prerequisites:	None		

Course Description:

This course examines models of leadership in organizations and allows the student to explore leadership in personal, group, strategic, and global contexts. The course uses a flexible leadership model to help students and practicing managers understand and apply the principles of leadership.

Text and Materials:

Level Three Leadership: Getting Below the Surface
5th Edition
By James G. Clawson
Prentice Hall, 2012
ISBN-10: 0132556413
ISBN-13: 9780132556415

Course Objective:

The objective of this course is to provide students with a broad perspective of leadership techniques and approaches for effective organizational leadership. It will be addressed through the study of textual materials, cases, Web-based discussions or classroom discussions as appropriate, personal journal entries, and written assignments related to leadership models. By the end of the course, the successful student will be able to:

- distinguish among various leadership models by scoring at least 80% on the examination over leadership models.
- describe traits and qualities of effective leaders, and explain how these traits contribute to effective leadership by writing an essay and earning at least 80% as evaluated by the scoring rubric.

Leadership trait essay element	Percent
Identify at least 3 traits or qualities	35
Relate each trait or quality to an aspect of leadership for the individual	40
Grammar - Spelling	20
Paper Layout – Format	05
Total	100

- categorize elements of leadership that are important in a global context by earning at least 80% on the examination over global leadership.
- devise a personal strategy for improving leadership capabilities and describe the strategy in a term paper and earning at least 80% as evaluated by the scoring rubric.

Personal strategy term paper element	Percent
Identify personal leadership strengths	25
Identify personal leadership weaknesses	25
Describe actions/activities that might improve weaknesses	25
Grammar - Spelling	20
Paper Layout – Format	05
Total	100

Program Objectives:

Learning goals and objectives for the MBA is available at <http://www.tamut.edu/cob/goals>

Evaluation:

Grades will be based on the timely completion of the assignments, term paper, and exams. The semester grade will be based on the following:

- 10% Personal journal entries
- 10% Discussion posting and responses
- 20% Term Paper
- 30% Weekly Assignments (non-journal assignments)
- 30% Exam Average

Term Paper:

This class requires a term paper. The purpose of the term paper is to challenge the student to devise a personal strategy for improving leadership capabilities and describe the strategy in a 4 to 6 page (double spaced) paper. The elements of the paper should include personal leadership strengths and weaknesses, actions that might improve weaknesses, and a summary paragraph regarding the student’s self-assessment in leadership abilities. A rough draft of the paper will be due by week 4 of the semester

and the final paper will be due by week 6 of the semester. The paper will conform to APA writing standards.

Class Policies:

- Late work will not be accepted in this course.
- Any course work may be submitted prior to the due date. If a student wishes to work ahead of schedule, the assignments will be graded following the due date.
- The instructor must be informed of any technical difficulties within 24 hours of the occurrence for any remedy.
- Students are responsible for checking the computer clock in Blackboard and making sure that their assignments are submitted by the due date and time as determined by Blackboard.
- All written assignments should contain the student's name, class title, and the title of the assignment on each document submitted.

Academic Honesty

Academic honesty is expected of students enrolled in this course. Unauthorized collaboration, falsification of research data, plagiarism, and copying or undocumented use of materials from any source, constitute academic dishonesty, and may be grounds for a grade of "F" in the course and/or disciplinary action. The student is responsible for reading and understanding the University Policy on Academic Integrity.

Accommodations:

Students with disabilities may request reasonable accommodations through the A&M- Texarkana Disability Services Office by calling 903-223-3062.

Grading Scale

A => 90

B => 80

C => 70

F <70

Student Technical Assistance:

- Solutions to common problems and FAQ's for your web-enhanced and online courses are found at this link:
<http://www.tamut.edu/webcourses/index.php?pageid=37>
- If you cannot find your resolution there, you can send in a support request detailing your specific problem here:
<http://www.tamut.edu/webcourses/gethelp2.php>
- Blackboard Helpdesk contacts:
Office hours are: Monday - Friday, 8:00a to 5:00p
Kevin Williams (main contact) 903-223-1356 kevin.williams@tamut.edu
Frank Miller (alternate) 903-223-3156 frank.miller@tamut.edu
Nikki Thomson (alternate) 903-223-3083 nikki.thomson@tamut.edu

Email

Upon application to Texas A&M University-Texarkana an individual will be assigned an A&M-Texarkana email account. This email account will be used to deliver official university correspondence. Each individual is responsible for information sent and received via the university email account and is expected to check the official A&M-Texarkana email account on a frequent and consistent basis. Faculty and students are required to utilize the university email account when communicating about coursework. This course will not use messaging or email contained in Blackboard, but will use the "ACE" student email system for electronic messages.

Plagiarism (Used with permission from Turnitin.com)

Many people think of plagiarism as copying another's work, or borrowing someone else's original ideas. But terms like "copying" and "borrowing" can disguise the seriousness of the offense.

According to the Merriam-Webster Online Dictionary, to "plagiarize" means

- to steal and pass off (the ideas or words of another) as one's own
- to use (another's production) without crediting the source
- to commit literary theft
- to present as new and original an idea or product derived from an existing source.
- In other words, plagiarism is an act of fraud. It involves both stealing someone else's work and lying about it afterward.

But can words and ideas really be stolen?

According to U.S. law, the answer is yes. The expression of original ideas is considered intellectual property, and is protected by copyright laws, just like original inventions. Almost all forms of expression fall under copyright protection as long as they are recorded in some way (such as a book or a computer file).

All of the following are considered plagiarism:

- turning in someone else's work as your own
- copying words or ideas from someone else without giving credit
- failing to put a quotation in quotation marks
- giving incorrect information about the source of a quotation
- changing words but copying the sentence structure of a source without giving credit
- copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not.

Most cases of plagiarism can be avoided, however, by citing sources. Simply acknowledging that certain material has been borrowed, and providing your audience with the information necessary to find that source, is usually enough to prevent plagiarism. You can find more information about plagiarism from http://www.turnitin.com/research_site/e_what_is_plagiarism.html

During this course, student papers will be submitted to turnitin.com for evaluation. Turnitin.com is a tool that the University may use to determine whether or not any paper contains words or ideas from previously published materials. In the event that plagiarism is detected, a grade of zero will be given for the assignment.

Tentative Schedule:

Week 1	The Leadership Point of View The Diamond Model of Leadership in Organization
Week 2	Levels of Leadership Strategic Leadership
Week 3	Innovation and Leadership Leadership and Intelligence
Week 4	The Global Leader Personal, Work Group, and Organizational Charters Term paper rough draft Due
Week 5	Self-Leadership Leading Others Levels of Leadership
Week 6	The Focus and Impact of Level Three Leadership The Language of Leadership
Week 7	Effective Group Leadership Effective Following Term Paper Due

Drop Policy: To drop this course after the 12th class day, a student must complete the Drop/Withdrawal Request Form, located on the University website (<http://tamut.edu/Registrar/droppingwithdrawing-from-classes.html>) or obtained in the Registrar's Office. The student must submit the signed and completed form to the instructor of each course indicated on the form to be dropped for his/her signature. The signature is not an "approval" to drop, but rather confirmation that the student has discussed the drop/withdrawal with the faculty member. The form must be submitted to the Registrar's office for processing in person, email Registrar@tamut.edu, mail (P. O. Box 5518, Texarkana, TX 75505) or fax (903-223-3140). Drop/withdraw forms missing any of the required information will not be accepted by the Registrar's Office for processing. It is the student's responsibility to ensure that the form is completed properly before submission. If a student stops participating in class (attending and submitting assignments) but does not complete and submit the drop/withdrawal form, a final grade based on work completed as outlined in the syllabus will be assigned.