

READ0302: Effective Reading Strategies

TH 11:00 a.m.-12:15 a.m.

University Center 242

Fall 2012

Texas A&M University-Texarkana

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Corinne Patterson

Tutoring hours:

M (10:15 a.m.-12:30 a.m. & 1:00 p.m.-2:30 p.m.)

T (9:15 a.m.-10:45 a.m. & 2:00 p.m.-4:00 p.m.)

W (10:15 a.m.-12:30 p.m. & 2:00 p.m.-2:30 p.m.)

TH (9:15 a.m.-10:45 a.m. & 2:00 p.m.-4:00 p.m.)

Course Texts:

Nist, Sherrie L. *Advancing Vocabulary Skills*, 4e. US: Townsend P, 2010. Print.

ISBN: 10: 1-59194-196-2

Description: This course is designed to develop fundamental reading skills through an increase in comprehension, vocabulary, study skills, and speed. The course is a required course for those who have not passed the reading portion of the TSI. Course may be repeated.

Objectives:

- 1) Locate explicit textual information, draw complex inferences, analyze, and evaluate information within and across texts of varying lengths.\*
- 2) Understand new vocabulary and concepts and use them accurately in reading, speaking, and writing.\*
- 3) Increase reading proficiency in postsecondary contexts of textbook analysis.
- 4) Increase reading proficiency in different environments and contextual situations.

Student-Learning Outcomes:

- 1) Identify the thesis or main ideas of chapter-length passages.
- 2) Recognize supporting details and transitions as well as their importance.
- 3) Use effective reading strategies to determine a written work's purpose and intended audience.\*
- 4) Draw and support complex inferences from text to summarize, formulate conclusions, and distinguish facts from simple assertions and opinions.\*
- 5) Identify the tone of a passage.
- 6) Provide critical analysis of a passage.
- 7) Organize information from a text in the form of an outline, paraphrase, annotation, and web design.
- 8) Improve reading rate as determined by pre-tests and post-tests.
- 9) Read across disciplines in provided chapters.

Class Requirements:

- 1) Complete all assignments, homework, quizzes, papers, and in-class activities.
- 2) Attend class and participate during all meetings. Participation will be evaluated through quizzes.

3) Visit the Student Success Center once a week for individual tutoring.

(\* Denotes alignment with Texas College Readiness Standards.)

**Methods of Evaluation:**

Classroom Exams and Activities:

- 1) Reading chapter Post Tests (each chapter post test is worth 100 points=1400)
- 2) *Advancing Vocabulary Skills*—15 chapters (each chapter is worth 50 points=750 possible points); 3 Unit tests (each test is worth 100 points=300 possible points)

Online Textbook Exercises: Completion of the chapter exercises for the textbook are required to support classroom presentations. The exercises and tests are available under the *Online Learning Center* tab of the Townsend Press Homepage ([www.TownsendPress.com](http://www.TownsendPress.com)).

**IMPORTANT NOTE:** Students will earn a zero for each chapter exercise or mastery test they fail to complete.

- 1) *Advancing Vocabulary Skills*—13 chapters (Chapters 1-26, exercises and mastery tests; no online activities for chapters 18 or 24)=500 possible points

Cellular Phones: All cellular phones must be set to vibrate during class sessions. Sending text messages is not allowed.

Conferences: Students should conference with the instructor for assignment clarification or immediate feedback. Conferences are available during the instructor's tutoring hours or by special appointment. Please arrange a date and a time for a conference by sending a request to the instructor using e-mail.

Academic Honesty: Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, and plagiarism (the copying or undocumented use of materials from any source) constitute academic dishonesty and may be grounds for a grade of *F* in this course and disciplinary action. Each student is responsible for reading and understanding the University Policy on Academic Integrity (UPAI).

ADA Statement: Students with disabilities may request reasonable accommodations through the Texas A&M University-Texarkana Disability Services Office (UC255A) by calling 903-223-3062.

E-Mail Statement: After applying to and being accepted into a program by Texas A&M University-Texarkana, an individual will receive an A&M-Texarkana e-mail account. Instructors and university officials will deliver official university correspondence to this account. Each individual is responsible for information sent and received via his or her university e-mail account, and each individual must check his or her official A&M-Texarkana e-mail account completely and frequently. Faculty members and students must use their university e-mail accounts when communicating about coursework.

**Points by Assignment:**

Chapter Post Tests	=	1,400
<i>Advancing Vocabulary</i> Chapters	=	750
<i>Advancing Vocabulary</i> Unit Tests	=	300
<i>Advancing Vocabulary</i> Online Exercises and Tests	=	<u>500</u>
<b>Total</b>	=	2,950

**Grading Scale:**

A=90%-100%

B=80%-89%

C=70%-79%

D=60%-69%

F=below 59%

Students may also pass the READING portion of the TSI assessment test during the semester and receive a course grade equal to their assessment score.

8/28/2012	<b>Reading</b> —Introduction <i>Assignment</i> —Practice reading selection and Post Test
8/30/2012	<b>Vocabulary</b> —Introduction
9/4/2012	<b>Reading</b> —“Reading in College” <i>Assignment</i> —Practice reading selection and Post Test
9/6/2012	<b>Vocabulary</b> — <i>Advancing Vocabulary Skills</i> Chapter 16; online chapter exercises
9/11/2012	<b>Reading</b> —“Developing Your College Vocabulary” <i>Assignment</i> —Practice reading selection and Post Test
9/13/2012	<b>Vocabulary</b> — <i>Advancing Vocabulary Skills</i> Chapter 17 online chapter exercises
9/18/2012	<b>Reading</b> —“Roots, Prefixes, and Suffixes” <i>Assignment</i> —Practice reading selection and Post Test
9/20/2012	<b>Vocabulary</b> — <i>Advancing Vocabulary Skills</i> Chapter 18 online chapter exercises
9/25/2012	<b>Reading</b> —“Remembering What You Read” <i>Assignment</i> —Practice reading selection and Post Test
9/27/2012	<b>Vocabulary</b> — <i>Advancing Vocabulary Skills</i> Chapter 19 online chapter exercises
10/2/2012	<b>Reading</b> —“Managing Your Reading Time” <i>Assignment</i> —Practice reading selection and Post Test
10/4/2012	<b>Vocabulary</b> — <i>Advancing Vocabulary Skills</i> Chapter 20 online chapter exercises
10/9/2012	<b>Reading</b> —“Locating Stated Main Ideas” <i>Assignment</i> —Practice reading selection and Post Test
10/11/2012	<b>Vocabulary</b> — <i>Advancing Vocabulary Skills</i> Chapter 21 online chapter exercises
10/16/2012	<b>Reading</b> —“Finding Supporting Details” <i>Assignment</i> —Practice reading selection and Post Test
10/18/2012	<b>Vocabulary</b> — <i>Advancing Vocabulary Skills</i> Chapter 22

online chapter exercises

- 10/23/2012      **Reading**—“Using Inference to Identify Implied Main Ideas”  
**Assignment**—Practice reading selection and Post Test
- 10/25/2012      **Vocabulary**—*Advancing Vocabulary Skills* Chapter 23  
online chapter exercises
- 10/30/2012      **Reading**—“Understanding Textbook Methods of Organization”  
**Assignment**—Practice reading selection and Post Test
- 11/1/2012        **Vocabulary**—*Advancing Vocabulary Skills* Chapter 24  
online chapter exercises
- 11/6/2012        **Reading**—“Using Preview, Study-Read, and Review Strategies”  
**Assignment**—Practice reading selection and Post Test
- 11/8/2012        **Vocabulary**—*Advancing Vocabulary Skills* Chapter 25  
online chapter exercises
- 11/13/2012      **Reading**—“Effective Textbook Marking”  
**Assignment**—Practice reading selection and Post Test
- 11/15/2012      **Vocabulary**—*Advancing Vocabulary Skills* Chapter 26  
online chapter exercises
- 11/20/2012      **Reading**—“Reading, Understanding, and Creating Visual Aids”  
**Assignment**—Practice reading selection and Post Test  
**Vocabulary**—*Advancing Vocabulary Skills* Chapter 27  
online chapter exercises
- 11/22/2012      Thanksgiving Break
- 11/27/2012      **Reading**—“Identifying and Evaluating Arguments”  
**Assignment**—Practice reading selection and Post Test
- 11/29/2012      **Vocabulary**—*Advancing Vocabulary Skills* Chapter 28  
online chapter exercises
- 12/4/2012        **Reading**—“Reading Beyond the Words”  
**Assignment**—Practice reading selection and Post Test
- 12/6/2012        **Vocabulary**—*Advancing Vocabulary Skills* Chapter 29  
online chapter exercises
- 12/11/2012      **Reading**—“Evaluating Internet Resources”

**Assignment**—Practice reading selection and Post Test

12/13/2012

**Vocabulary**—*Advancing Vocabulary Skills* Chapter 30  
online chapter exercises