FACULTY APPLICATION FOR EXPERIENTIAL LEARNING (EL) COURSE DESIGNATION

Name: ___________________________ Phone: ___________________________

College: __________________________

E-mail: __________________________

Course Prefix and Title: __________________________

For new course, what is first term course will be offered?

EL Course Type (check one)

<table>
<thead>
<tr>
<th>Internship</th>
<th>Undergraduate Research</th>
<th>Field Work</th>
<th>Study-Abroad</th>
<th>Service Learning</th>
<th>Other (briefly describe):</th>
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</table>

Attach course syllabus with the following student learning outcome included: **Students will demonstrate the ability to apply experience-based knowledge of (insert discipline) to practical problems.**

A. **From your syllabus briefly state the nature of the experiential learning activity and precisely how this course is designed for experiential learning (i.e. fulfilling the student learning outcome).**
B. Identify at least one assignment designed for direct application of course content, or program knowledge overall. Please note if this assignment involves the student working at an authentic site or using authentic data from an organization, or using authentic, but generic, problems relative to the field.
C. Identify at least one assignment that serves as the reflective piece for the student pertinent to the EL activity.

D. The following are the 8 Principles of Best Practice for Experiential Education (National Society for Experiential Education, 1998). Please check any that your syllabus reflects. Not all of these are necessary for the EL designation, but CONNECT 360 does recommend that faculty consider including several of these in some way.

<table>
<thead>
<tr>
<th>NSEE Principle</th>
<th>Indicators</th>
<th>MET</th>
<th>NOT MET</th>
</tr>
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</table>
| 1. Intention – Clear Purpose and knowledge desired | • Include CONNECT 360 SLO  
• Show Clear purpose and design | | |
| 2. Preparation and Design | • Show foundation to support successful experience for student or  
• Show that faculty have identified clear intentions | | |
| 3. Authenticity | • Indicate using a real-world context and/or applied setting or situation | | |
| 4. Orientation and Training | • Address how all partners (student, organization and faculty) will be explicitly informed of important background or contextual information  
• Indicate any level of on-going development | | |
| 5. Reflection | • Indicate at least one assignment serving as reflection piece from student on El activity or experience | | |
| 6. Monitoring and Continuous Improvement | • Indicate method for observing student progress  
• Indicate any student feedback mechanism or formative evaluation by instructor | | |
| 7. Assessment & Evaluation | • Include a method of documenting outcomes aligned with SLO; assessing the experiential process as a whole | | |
| 8. Acknowledgement | • Indicate method of acknowledging student achievement; method of reporting, sharing or documenting impact of experience | | |
Review Process by Program, Dean, and EL Cadre

A course designated as EL implies that the faculty of the discipline has approved the course as conducive to Experiential Learning and support the designation FOR ALL SECTIONS OF THE COURSE. Faculty must obtain approval from Program Chair to proceed with EL designation. Submit the course syllabus, any instructions for the relevant assignment, and this signature page to the QEP director. A member of the EL Cadre will also review and sign.

Faculty Applicant signature: _______________________________ Date: _____________

Program Chair/Coordinator signature: ________________________________ Date: _____________

EL Cadre Member: ________________________________ Date: _____________

CONNECT 360 Director: Dr. Gaynell Green ____________________ Date: _____________

Notice of Course Change Form sent to Admissions: ________________ (date)

Comments on Course or Process:

__________________________