

Institutional Review Board

Minutes 5/2/13

Present: David Allard, Shirley Garick, Gaynell Green, & Tommie Hughes

The full committee met to consider the below application:

Called to Order 1:00 P.M.

1. Callie Fortenberry & Michelle Huffman - Project STARR: Effects of Project Approach on 4<sup>th</sup> Grade Math Skills. The committee approved the application pending receipt of an edited consent form. The statement "If we don't hear from you by May 10, 2013, your child will be invited to participate". This statement was found not consistent with protection of children as research participants.

2. Brandy Moore, Dr. Belinda Blevins-Knabe, Patty Brooks & Cheri Duet submitted an application Relationships Among Linguistic Ability, Executive Functioning, Conventional and Non-Conventional Event Knowledge, Source Memory, and Early Numerosity. The application was received just prior to the meeting not allowing time for full review. Due to the proximity to the end of the semester the committee agreed to meet on 5/9/13 to fully consider this application.

Adjourned 1:30 P.M.

IRB Meeting Minutes – May 9, 2013

Call to Order: 1:00 P.M.

Present: David Allard, Shirley Garick, Gaynell Green, Tommie Hughes

Committee met to consider application by Brandy Moore et al – *Relationship among linguistic ability, executive functioning, conventional and non-conventional event knowledge, source memory, and early numerosity.*

Committee discussed the application and Tommie Hughes moved to approve pending deletion of a line from the consent form. Shirley Garick seconded and the committee voted to approve unanimously. Tommie Hughes will advise Dr. Moore on the edit she must make to obtain approval. The committee also requests that she completes the consent form portion of the application form. Application is approved pending these changes. Changes will be verified by Tommie Hughes.

Adjourned: 1:30 P.M.