Online Faculty Development Path

**START**

**Readiness for Online Teaching Survey**
- Always utilizes the learning management system or technology to supplement the face-to-face course.
- Experiments with new technologies.
- May have taken an online course.

**Visitor**
- Taught online for 1-2 terms.
- Has an understanding of the online environment and skills required to teach online.

**Online Course Review Tool**

**Online Course Development Workshops**

**Novice**
- Always utilizes the learning management system or technology to supplement the face-to-face course.
- Experiments with new technologies.
- May have taken an online course.

**LMS Workshops**

**Online Education Standards**

**Online Blackboard Training**

**Best Practices for Teaching Online**

**Master**
- Taught online multiple terms.
- Designed several online courses.
- Has mastered the technology required to teach online.
- Integrates technology beyond the learning management system.
- Comfortable supporting peers.

**Attend Conferences on Online Education**
- Advanced Technologies in the Online Environment Workshop

**Online Faculty Community (mentor)**

**Journals (contributor)**

**Online Faculty Community (mentee)**

**Apprentice**
- Taught online for 1-2 terms.
- Has an understanding of the online environment and skills required to teach online.

**Advanced Technologies in the Online Environment Workshop**

**Technology Workshops**

**Online Learning Community**

**Insider**
- Taught more than 2 semesters online.
- Feels comfortable in the online environment.
- Knowledgeable with the learning management system.

**Excellent Online Instructor**