



Attaching Peer Reviewed Journal Articles to Blackboard Assignments

In some cases, instructors will request that you attach a PDF of a journal article to your written assignments in Blackboard. This is usually the case when the assignment involves summarizing or critiquing an article. There are a few tips and tricks to accomplish this, including selection of an article for which there is a full-text PDF available.

Please follow these steps to locate and attach an article:

1. Go to the [library website](#).
2. In the Search databases box, enter your search terms. Limit your results by checking Full Text and Peer Reviewed as shown in this example:

The screenshot shows the John F. Moss Library website. The search bar contains the text "Abnormal Psychology" and a "Search" button. Below the search bar, there are options to "Limit Your Results". The "Full Text" and "Peer Reviewed" checkboxes are checked. On the right side of the page, there are three buttons: "HELP!", "LIBRARY GUIDES", and "SCHEDULE AN APPOINTMENT".

3. Click Search.

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4. As you are browsing for an article to review, be sure to look for the PDF Full Text link as shown in the example below. Also note that you can further refine your search by date and other criteria as needed.

Also search within the full text of the articles x
Apply equivalent subjects x

Limiters

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1850 Publication Date 2016
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1. **Attention-deficit/hyperactivity disorder across development: Predictors, resilience, and future directions.**

Lee, Steve S.; Sibley, Margaret H.; Epstein, Jeffery N.; Journal of **Abnormal Psychology**, Vol 125(2), Feb, 2016 pp. 151-153. Publisher: American Psychological Association; [Journal Article], Database: PsycARTICLES
Subjects: **Abnormal Psychology**; Attention Deficit Disorder with Hyperactivity

[HTML Full Text](#) [PDF Full Text](#) (46.4KB) [PlumX Metrics](#)

2. **Making it applicable: Using introspective essays in abnormal psychology classes.**

Nelson, W. M. III; Stukenberg, Karl W.; Laffoon, Anthony T.; College Student Journal, Vol 48(4), Win 2014 pp. 689-696. Publisher: Project Innovation of Mobile; [Journal Article], Database: PsycINFO
Subjects: **Abnormal Psychology**; **Psychology Education**; Self-Analysis; Teaching Methods; Adulthood (18 yrs & older)

[HTML Full Text](#) [PDF Full Text](#)

3. **Sluggish Cognitive Tempo in abnormal child psychology: An historical overview and introduction to the special section.**

Becker, Stephen P.; Marshall, Stephen A.; McBurnett, Keith; Journal of **Abnormal Child Psychology**, Vol 42(1), Jan, 2014 pp. 1-6. Publisher: Springer; [Journal Article], Database: PsycINFO
Subjects: **Abnormal Psychology**; Attention Deficit Disorder with Hyperactivity; **Autistic Thinking**; **Child Psychology**; Subtypes (Disorders)

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4. **Developmental psychopathology, ontogenic process models, gene–environment interplay, and brain development: An emerging synthesis.**

Hinshaw, Stephen P.; Journal of **Abnormal Psychology**, Vol 124(4), Nov, 2015 Special Section: Ontogenic Process Models of Psychopathology. pp. 771-775. Publisher: American Psychological Association; [Journal Article], Database: PsycARTICLES
Subjects: **Abnormal Psychology**; Developmental Disabilities; Developmental Psychology; Psychopathology

[HTML Full Text](#) [PDF Full Text](#) (82.4KB) [PlumX Metrics](#)

5. **Psychosocial burden differences between women of reproductive age and menopausal age due to abnormal Pap smear: A pilot study of the East Coast of Malaysia.**

By: Sheikh, Shabbir Ahmad; Mansor, Mardiana; Haque, Mainul. *Archives of Pharmacy Practice*. Jul/Aug2016, Vol. 7 Issue 3, p95-102. 8p. DOI: 10.4103/2045-080X.186174.
Subjects: STRESS (Psychology); PSYCHOSOCIAL factors: PAP test: MALAYS (Asian people): MUSLIMS: HEALTH:

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Developmental psychopathology, ontogenic process models, gene-environment

Page: 1 of 5 Automatic Zoom

PDF Full Text

Source: Journal of Abnormal Psychology

Date: November 1, 2015

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[Untitled]

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Journal of Abnormal Psychology
2015, Vol. 124, No. 4, 771-775

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0021-843X/15/\$12.00 http://dx.doi.org/10.1037/abn0000110

INTRODUCTION

Developmental Psychopathology, Ontogenic Process Models, Gene-Environment Interplay, and Brain Development: An Emerging Synthesis

Stephen P. Hinshaw
University of California, Berkeley

The underlying constructs and principles of developmental psychopathology (DP) are now firmly established as a guiding paradigm for research on the genesis and maintenance of mental illness, as well as the key topics of prevention and recovery (for elaboration, see Hinshaw, 2013, as well as Cicchetti & Cohen, in press, and Lewis & Rudolph, 2014). This Special Section exemplifies what are arguably the most current iterations of DP, which involve an intensive focus on both molecular genetics and brain architecture—and their interactions with crucial environmental features and forces—for elucidating processes of individual development, or ontogenesis, toward psychopathology. In the limited

DP were at the time, with their call for an evidence-based, life-course perspective on the confluence of psychological vulnerability, early experience, and transactional processes spanning multiple levels of analysis. Psychopathology was viewed not as a static set of diagnostic entities, but rather as the product of the failure to attain core developmental competencies, leading to a progressive veering from normative trajectories and an accumulation of behavior patterns considered maladaptive in most contexts (even though at least some of those behaviors may have been “adaptive” in the context of deprived or harsh early environments). Founders of DP also contended that complex Child × Environ-

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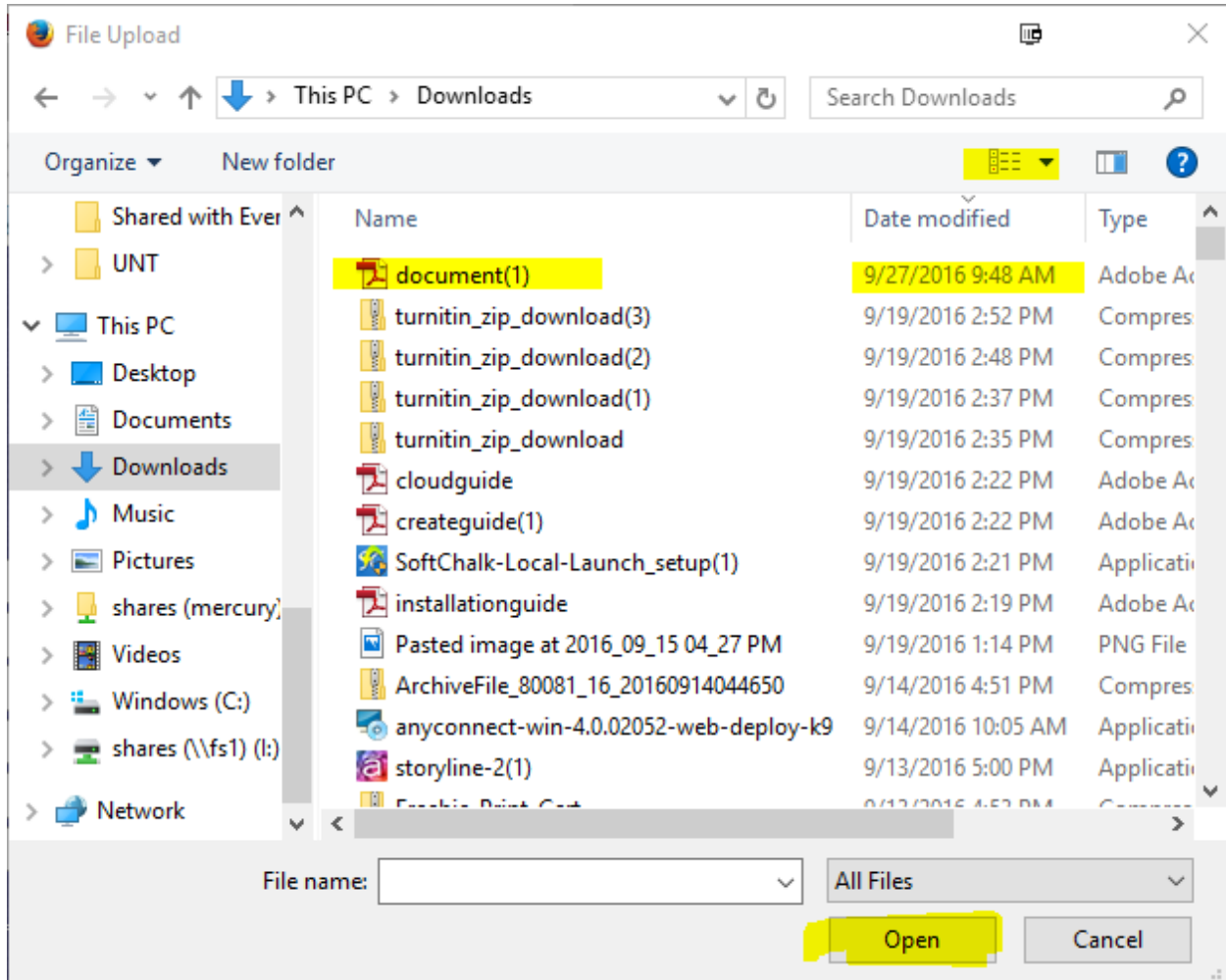




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10. You will be directed to a preview screen where you can see your analysis or summary and any attached articles. Click on the file name to preview additional documents attached to the assignment:

*The Phenomenology Method as
A Hermeneutic Process*

*Introduction. Phenomenology is a qualitative
research method created by Edmund Husserl. He,
along with others, expanded the ideas and the
methods of various fields. Husserl also formed*

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