The mission of developmental education under the department of Academic Advising at A&M-Texarkana is to facilitate the academically challenging, engaging, and rewarding growth and scholarly development of students whose assessment scores suggest they need our services to help students sharpen their skills, enable students to satisfy the Texas Success Initiative Assessment (TSIA), and ensure students enroll and succeed in college level courses.

The purpose of the Developmental Education Plan for Texas A&M University-Texarkana (A&M-Texarkana) is to provide pertinent information about our developmental education program.

According to Texas Administrative Code (Title 19, Part 1, Chapter 4, Subchapter C, Rule §4.54), students who attend higher education institutions in Texas must show mastery of determined levels (i.e., readiness standards) of writing, reading, and mathematics skills.

In June 2017, Governor Abbott signed into law Texas House Bill 2223, mandating that all public higher education institutions in the state develop and implement corequisite models to deliver developmental education. The following enrollment percentages are mandated benchmarks for the developmental education (DE) corequisite model: fall 2018, 25%; fall 2019, 50%; fall 2020, 75%.

The following students shall be exempt from TSI developmental education requirements:

1. Students who test at or above the following standards valid five (5) years from the date of testing:
   a. **ACT**: composite score of 23 with a minimum of 19 on the English and the mathematics tests; or
   a. **SAT SCORES PRIOR TO MARCH 2016**:
      SAT combined critical reading and math score: 1070
      Reading & Writing Exempt: minimum of 500 on critical reading
      Math Exempt: minimum of 500 on the math test
   a. **SAT SCORES MARCH 2016 and on**:
      Reading & Writing Exempt: minimum of 480 on Evidenced-Based Reading & Writing (EBRW)
      Math Exempt: minimum 530 on the math test.
2. STAAR end-of-course (EOC):
   - Reading & Writing Exempt: minimum Level 2 score of 4000 on the English III
• Math Exempt: minimum Level 2 score of 4000 on the Algebra II EOC.

3. Students who have graduated with associate or baccalaureate degrees from Texas institutions of higher education.

4. Students who transfer from private or independent institutions of higher education or accredited out-of-state institutions of higher education and who have satisfactorily completed college-level course work with a “C” or better in one course from each of the three areas listed below:
   Writing--ENGL 1301, 1302, 2321, 2322, 2323, 2331, 2332, 2326, 2327, 2328, 2341, 2342, 2343, HIST 1301, 1302, 2301, 2311.
   Reading--HIST 1301, 1302, ENGL 1301, 1302, 2321, 2322, 2323, 2326, 2327, 2328, 2331, 2332, 2333, 2341, 2342, 2343, GOVT 2301, 2302, 2305, 2306, PSYC 2301, 2314, PHIL 1301, 2303, 2306, GEOG 1300, 1301, 1302, 1303, SOCI 1301, 1306.
   Mathematics--MATH 1314 or higher; PYSC 2317.

5. Students who have previously attended any accredited Texas public institution and have been determined to have met readiness standards by that institution.

6. Students who are serving on active duty as members of the Armed Forces of the United States, the Texas National Guard, or as Members of reserve components of the Armed Forces of the United States and have been serving for at least three (3) years preceding enrollment; and

7. Students who, on or after August 1, 1990, were honorably discharged, retired, or released from active-duty members of the Armed Forces of the United States or the Texas National Guard or service as members of reserve components of the Armed Forces of the United States.

A&M-TEXARKANA’S DEVELOPMENTAL EDUCATION PLAN
All students are required to complete all TSI requirements within 27 attempted SCH at A&M-Texarkana. Exceptions include non-degree seeking students as approved by the University Registrar. This plan is decentralized and involves collaboration with the Deans and Faculty of the College of Arts, Sciences and Education (CASE) and College of Business, Engineering and Technology (CBET), Admissions, University Registrar, Testing Center, Academic Advising, and representatives from the Office of Student Success. A DE Committee is comprised of the following positions: Director of Academic Advising, Dean of CASE (ad hoc), Dean of CBET (ad hoc), faculty from English/reading and mathematics, the Testing Center Administrator, the Assistant Vice President for Student Success, Assistance Vice President of Admissions & Recruiting, and the University Registrar.

Students who transfer to A&M-Texarkana without successfully completing the DE sequence at their previous institutions must successfully complete A&M-Texarkana’s developmental education sequence within 27 attempted SCH at A&M-Texarkana.

If students have fewer than 27 SCH here at A&M-Texarkana, students can still take approved non-developmental education classes until students are college ready (TSIA complete). The A&M-Texarkana plan consists of eight components:

1. Pre-Assessment Activity (PAA)
2. Assessment of College Level Readiness Skills (reading, writing, and mathematics)
3. Intrusive and Individual Developmental Advising
4. DE Corequisite Model
5. Guidelines for Concurrent Enrollment with Credit Courses and Developmental Courses
6. Faculty Development
7. Assessment of DE Plan

Assessment of College Level Readiness Skills
Per the Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter C, Rule §4.54, all undergraduate students (including first-time-in-college and transfer students) who do not meet the above stated exemptions and exceptions must complete the TSI Assessment(s) to evaluate readiness for college prior to enrolling in a college level course at A&M-Texarkana. All students who do not meet the minimum passing standards in all areas are required to participate in the A&M-Texarkana’s DE Plan each semester until they are TSI complete.

Drop Policy
Students may not initiate a drop from developmental education courses or their corequisite pairing. Students who unsuccessfully attempt the same developmental education intervention for the third time will be allowed to enroll only in developmental education courses until TSI requirements are met.

- If a student is enrolled in one or more developmental education course and voluntarily withdraws from all courses at the university, it will not count as an unsuccessful attempt.
- Withdrawing from the university or only taking developmental education courses may negatively impact students' financial aid status.
- If a student is flagged for an administrative drop for non-attendance in a developmental education course or the college-level corequisite, the student must also be dropped from the required corequisite pairing.

Summary of Student Policies
Developmental Education students:
- may not enroll in more than 12-14sch.
- may not submit a request to drop developmental education courses during the semester.
- must complete developmental education courses within 27sch or be required to only take developmental education courses.
- must only enroll in developmental courses if they are attempting the same developmental education intervention for the third time.
- are required to enroll in at least a developmental education intervention until TSI requirements are met.
TSI-A College Ready Scores and DE Placement

MATHEMATICS
Students who have not satisfied the mathematics TSI requirement, must enroll in a corequisite mathematics pathway (see placement path below).

**College Ready**

<table>
<thead>
<tr>
<th>College Ready</th>
<th>Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSIM Score of 950-990</td>
<td>MATH</td>
</tr>
<tr>
<td>TSIM Score of 910-949 with a Diagnostic Level of 6</td>
<td>MATH</td>
</tr>
</tbody>
</table>

**DEV ED Corequisite Pathway Placement**

<table>
<thead>
<tr>
<th>TSI-A Score</th>
<th>Corequisite Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>910-949 &amp; ABE Diagnostic Level = 5 or greater</td>
<td>MATH 0302: Intermediate Algebra &amp; College-Level Math (CLM) Pathway</td>
</tr>
<tr>
<td></td>
<td>[According to major degree plan requirements]</td>
</tr>
</tbody>
</table>

**Developmental Placement**

<table>
<thead>
<tr>
<th>TSI-A Score</th>
<th>Developmental Education Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>910-949 &amp; ABE Diagnostic Level = 1-4</td>
<td>MATH 0301: Elementary Algebra</td>
</tr>
</tbody>
</table>

**Courses affected by enrollment in Developmental Education Math**

<table>
<thead>
<tr>
<th>BIOL 1308/1108 – Biology of Non-Science Majors I</th>
<th>PHYS 1301 – College Physics I</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1309/1109 – Biology of Non-Science Majors II</td>
<td>PHYS 1302 – College Physics II</td>
</tr>
<tr>
<td>BIOL 1306/1106 – Biology for Science Majors I</td>
<td>PHYS 2325 – University Physics I</td>
</tr>
<tr>
<td>BIOL 1307/1107 – Biology for Science Majors II</td>
<td>PHYS 2326 – University Physics II</td>
</tr>
<tr>
<td>BIOL 2401 – Human Anatomy &amp; Physiology I</td>
<td>CHEM 1305 – Introductory Chemistry</td>
</tr>
<tr>
<td>BIOL 2402 – Human Anatomy &amp; Physiology II</td>
<td>EE 210 – Intro to Elec Engineering</td>
</tr>
<tr>
<td>CHEM 1311/1111 – General Chemistry I</td>
<td>COSC 2305 – Discrete Math for ENGR</td>
</tr>
<tr>
<td>CHEM 1312/1112 – General Chemistry II</td>
<td>MATH 2313 – Calculus I</td>
</tr>
<tr>
<td>CHEM 1307/1117 – Gen Chem for ENGR</td>
<td>MATH 1314 – College Algebra</td>
</tr>
<tr>
<td>PSYC 2317 – Statistical Methods in PSYC</td>
<td>MATH 1350 – Fundamentals of Math I</td>
</tr>
<tr>
<td>MATH 1324 – Math for Business &amp; Soc. Sci I</td>
<td>*All math-based science/math courses</td>
</tr>
</tbody>
</table>

**Pass/Fail Scenarios Corequisite Pathways:**

- If a student passes MATH 0302, but fails CLM, they retake only the CLM
- If a student passes CLM, they become TSI math complete.
- If a student fails both MATH 0302 & CLM, they retake the corequisite requirement.
Pass/Fail Scenarios Developmental:

- If a student fails MATH 0301, they retake the MATH 0301
- If a student passes MATH 0301, they move to the appropriate corequisite pathway model.

READING AND WRITING

Students who have not satisfied the reading, and/or writing TSI requirements, must enroll in a corequisite ENGL 1301/ENGL 0399 concurrent with enrolling in any college level course. College Ready

<table>
<thead>
<tr>
<th>Discipline</th>
<th>College Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELAR</td>
<td>ELAR score of a 945-990 with an Essay of 5-8 or ELAR of a 910-944 with a Diagnostic Level of 5-6 and an Essay of 5-8</td>
</tr>
</tbody>
</table>

Developmental Corequisite Placement

<table>
<thead>
<tr>
<th>TSI-A Score</th>
<th>Corequisite Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not CR in Reading and/or Writing</td>
<td>ENGL 0399: Integrated Reading &amp; Writing II &amp; ENGL 1301: Composition I</td>
</tr>
</tbody>
</table>

Pass/Fail Scenarios:

- If a student passes ENGL/DE, they move to 1302
- If a student fails ENGL but passes DE, they retake ENGL alone
- If a student passes ENGL but fails DE, they move to 1302
- If a student fails ENGL and fails DE, they retake ENGL and DE
TAMUT’s Individual Learning Plan (ILP) is developed in accordance with the guidelines set forth by the Texas Higher Education Coordinating Board (THECB) and addresses the assessment and individualized instruction of all students pursuing a college degree who have not demonstrated college-readiness. Students who are not college-ready in reading, writing, and/or math are required to enroll in at least a developmental education intervention until TSI requirements are met.

Student ID: _________________________  Student Name: _____________________________

TSIA-2 Testing Scores:

- TSIM: _________________  - Diagnostic Level: _________________
- ELAR: _________________  - Essay: _________________

Developmental Education Intervention Math Placement (Must pass all courses with C or better):

- ☐ EXEMPT
- ☐ MATH 0302 +
  College Level Math (Based on Major Requirement):
  ☐ MATH 0301

Developmental Education Intervention Reading/Writing Placement (Must pass all courses with C or better):

- ☐ EXEMPT
- ☐ ENGL 0399 + ENGL 1301

Developmental Education students:

- May not enroll in more than 12-14sch.
- May not submit a request to drop developmental education courses during the semester.
- Must complete developmental education courses within 27sch or be required to only take developmental education courses.
- Must only enroll in developmental courses if they are attempting the same developmental education intervention for the third time.

______________________________________________________________________________
Student’s Signature  Date  Advisor’s Signature  Date