

Creating and Using Blackboard Rubrics

The purpose of the Blackboard™ Rubric is to help students organize their efforts to meet the requirements of an assignment and discussion board using the new 9.1 Rubric feature.

Using Rubric feature is an **on-line real-time visual antecedent** of the assessment requirements and evaluation established by the instructor.

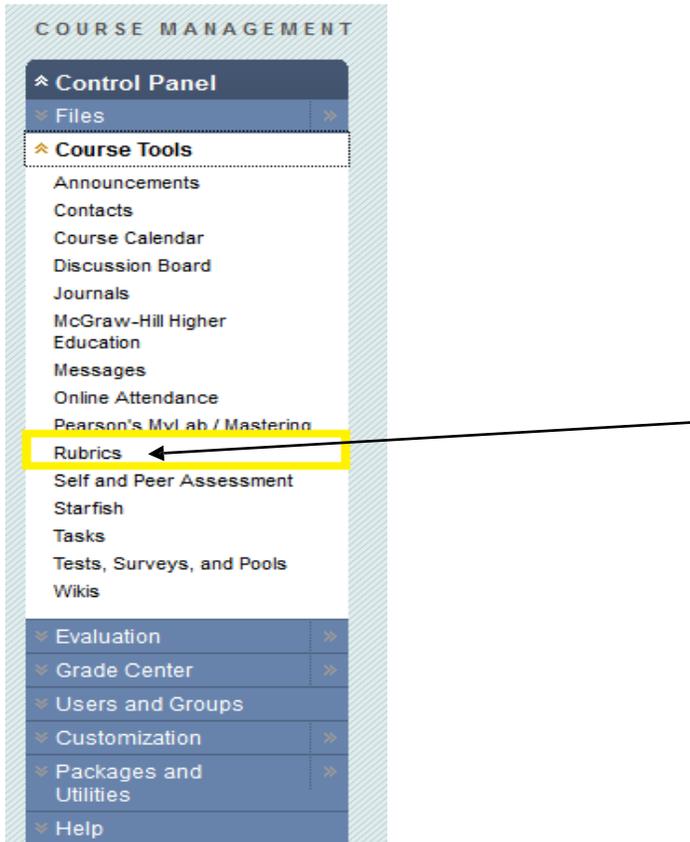


Figure 1. Clicking on the "Rubric" icon will open up a "Rubric" panel, seen in Figure 2, below.

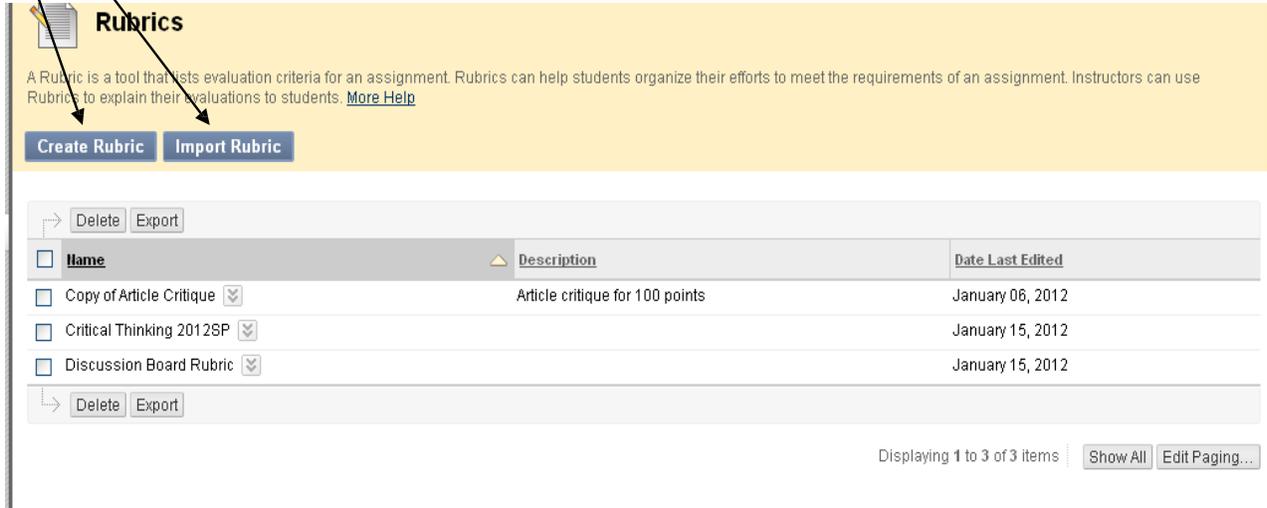
Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>



Rubrics

A Rubric is a tool that lists evaluation criteria for an assignment. Rubrics can help students organize their efforts to meet the requirements of an assignment. Instructors can use Rubrics to explain their evaluations to students. [More Help](#)

Create Rubric **Import Rubric**

<input type="checkbox"/>	Name	Description	Date Last Edited
<input type="checkbox"/>	Copy of Article Critique ▾	Article critique for 100 points	January 06, 2012
<input type="checkbox"/>	Critical Thinking 2012SP ▾		January 15, 2012
<input type="checkbox"/>	Discussion Board Rubric ▾		January 15, 2012

Displaying 1 to 3 of 3 items | [Show All](#) [Edit Paging...](#)

Figure 2. This “Rubrics” panel is used to build (“Create Rubric”) or transfer (“Import Rubric”) from one course to another course.

Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>

How to Create a Rubric.

Clicking on "Create Rubric" will open up a matrix of rows and columns. The rows correspond to the various criteria of an assignment. The columns correspond to the level of achievement expressed for each criterion. A description and point value for each cell in the **rubric** defines the evaluation and score of an assignment. There is no limit to the number of **Rubrics** that can be created.

1. Access Course Tools and select **Rubrics**.
2. On the **Rubrics** page, click Create **Rubric**.
3. Type a Name for the **Rubric**. The name is the title text that identifies the **rubric**.
4. Optionally, type a description of the **rubric** to make it easier to associate it to relevant assignments.
5. Edit the **Rubric** Grid.
6. Click Submit.

* Indicates a required field. Cancel Submit

1. Rubric Information

* Name

Description

Add Row Add Column Rubric Type: Percent Show Criteria Weight

Levels of Achievement

Criteria	Novice	Competent	Proficient
Formatting <input checked="" type="checkbox"/> Weight <input type="text" value="33.00"/> %	Percent <input type="text" value="0"/> <div style="border: 1px solid #ccc; height: 40px; width: 100%;"></div>	Percent <input type="text" value="50"/> <div style="border: 1px solid #ccc; height: 40px; width: 100%;"></div>	Percent <input type="text" value="100"/> <div style="border: 1px solid #ccc; height: 40px; width: 100%;"></div>
Organization <input checked="" type="checkbox"/> Weight <input type="text" value="34.00"/> %	Percent <input type="text" value="0"/> <div style="border: 1px solid #ccc; height: 40px; width: 100%;"></div>	Percent <input type="text" value="50"/> <div style="border: 1px solid #ccc; height: 40px; width: 100%;"></div>	Percent <input type="text" value="100"/> <div style="border: 1px solid #ccc; height: 40px; width: 100%;"></div>
Grammar <input checked="" type="checkbox"/> Weight <input type="text" value="33.00"/> %	Percent <input type="text" value="0"/> <div style="border: 1px solid #ccc; height: 40px; width: 100%;"></div>	Percent <input type="text" value="50"/> <div style="border: 1px solid #ccc; height: 40px; width: 100%;"></div>	Percent <input type="text" value="100"/> <div style="border: 1px solid #ccc; height: 40px; width: 100%;"></div>

Figure 3. This panel is used to define levels of achievement (columns), criteria (rows), and Rubric Type.

Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>



How to Edit the Rubric Grid

Edit the **Rubric** Grid so it corresponds to the type of feedback and scoring desired.

1. Click "Add Row" to add a new criterion at the bottom of the grid.
2. Click "Add Column" to add a new level of achievement to the grid.
3. Select a "**Rubric** Type" from the drop-down list:
 - o No Points (feedback only)
 - o Points (single point value for each Level of Achievement)
 - o Point Range (range of values for each Level of Achievement)
 - o Percent (flexible depending on each assessment's possible points)
4. Click "Edit" from the contextual menu of the labels identifying rows and columns to change their names.
5. Type a point or percentage value for each row.
6. Type a description defining the criteria and the associated Level of Achievement.
7. Click "Submit".

There is a 1000 character limit for each cell. Rows and columns can be reordered by clicking the reordering icon.

Once a **rubric** has been used for grading, it cannot be edited. Copy the **rubric** instead to create a duplicate **rubric** that can be edited.

Options when using percent-based **rubrics**:

- Select the Show Criteria Weight box to show or hide criteria weights. If additional rows are added when weights are hidden, weights for new criteria will be distributed equally.
- Use the **Balance Weights** button after adding a new row to keep all criteria weighted equally. If individual criteria weighting is preferred, percentages may be typed under each criteria.
- The total weight for all criteria must equal 100%. No row may have a 0% weight. At least one Level of Achievement must have a value of 100%.

Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>



How to Copy and Edit a Rubric

Copying a **Rubric** is a helpful best practice if you have similar assignments for your students that will follow the same criteria. This will allow you to keep the settings and simply re-name the **Rubric**. Copying should also be used to edit a **rubric** that has already been used for grading.

Rubrics can be duplicated by selecting the Copy option from the contextual menu. A copy will automatically be created with the name of the **rubric** in parentheses followed by the number one. For example, "Introductory Speech" will be copied to create "(Introductory Speech)(1)".

The **Rubric** name can then be edited to a new name by selecting Edit from the contextual menu. The Edit **Rubric** page will allow you to edit all the settings for the **Rubric**.

Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>



How to Associate a Rubric

Associated **rubrics** are visible under the grading and **rubrics** settings of [Assignments](#), [Essay](#), [File Response](#), and [Short Answer](#) Test questions, [Blogs and Journals](#), [Wikis](#), [Discussion Board](#) threads and forums, and through the Edit Column Information in the Grade Center.

To associate a **rubric** during the editing or creation process, point to "Add **Rubric**" and choose one of the options.

- Select **Rubric** associates a **rubric** that has already been created in the **Rubrics** area of Course Tools.
- "Create New **Rubric**" opens a pop-up window to allow immediate creation of a new associated **rubric**.
- "Create From Existing" uses a previously created **rubric** as a template to create a new associated **rubric**.

When associating a points-based **rubric**, the option to use the **rubric's** points value as the "Points Possible" will be available after clicking Submit on the **rubric** creation or selection page.

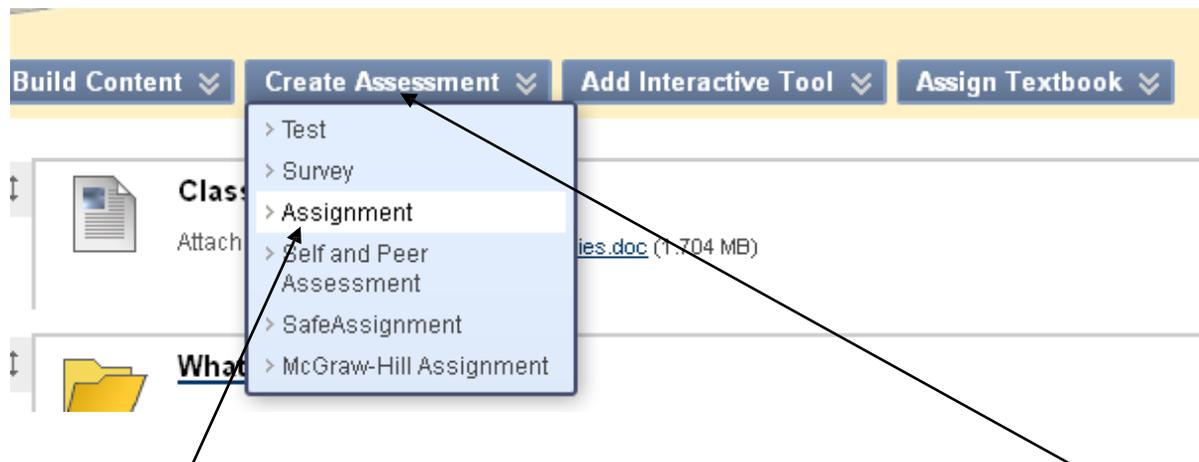


Figure 4. Rubrics can be "tied" to an "Assignment". Click on "Assignment" via the "Create Assessment" and select "Assignment".

Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>

How to Associate ("tie") a Rubric to an Assignment

Path: [body](#)

2. Assignment Files
 Attach File

3. Grading
 * Points Possible
 Associated Rubrics

- > Select Rubric
- > Create New Rubric
- > Create From Existing

4. Availability
 Make the Assignment Available

Select Rubrics

<input type="checkbox"/>	Name	Description	Date Last Edited
<input type="checkbox"/>	Copy of Article Critique	Article critique for 100 points	October 05, 2011
<input type="checkbox"/>	Critical Thinking		January 14, 2012
<input type="checkbox"/>	Critical Thinking 2012SP		January 13, 2012
<input type="checkbox"/>	Critical Thinking 2012SP	5 pages (1 page for Title page; 1 page for Abstract; 1 page for Abstract; 2 pages for body of work.	January 23, 2012

Displaying 1 to 4 of 4 items |

3. Grading
 * Points Possible
 Associated Rubrics

Name	Type	Date Last Edited	Show Rubric to Students
Critical Thinking	Used for Grading	January 14, 2012	<input type="button" value="No"/>

- > Yes (With Rubric Scores)
- > Yes (Without Rubric Scores)
- > After Grading

4. Availability
 Make the Assignment Available
 This assignment cannot be made available until it is assigned to an individual or group of students.

Number of Attempts Allow single attempt
 Allow unlimited attempts
 Number of attempts:

Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>



How to Associate a Rubric to a Discussion Board.

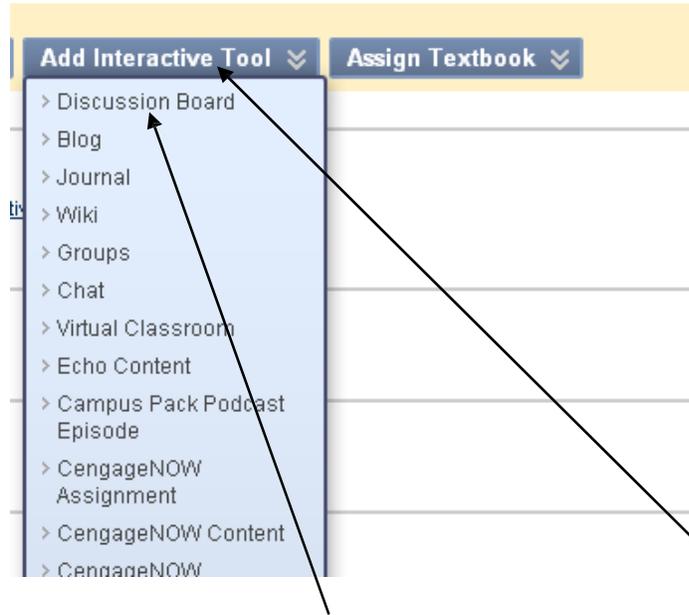


Figure 6. Click on the "Discussion Board" entry, via the "Add Interactive Tool" to build a new discussion.

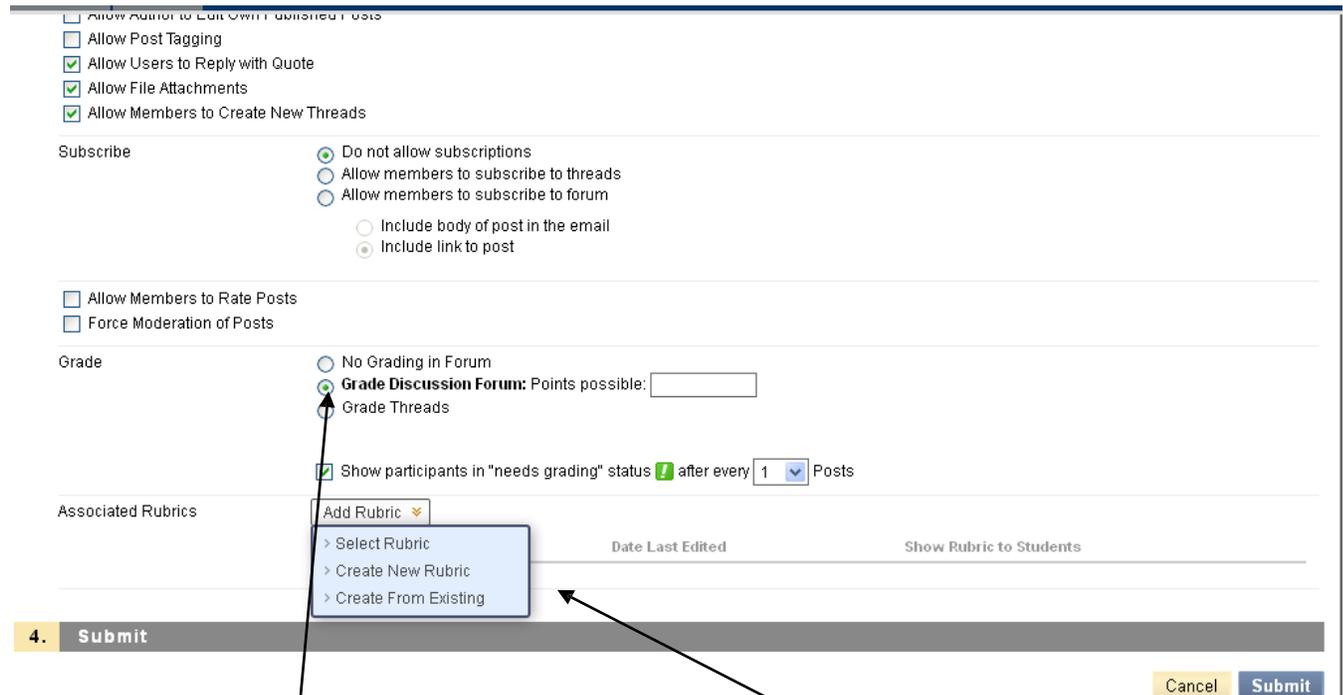


Figure 7. Clicking on "Grade Discussion Forum" will trigger the "Add Rubric" icon, with the associated

Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>



How to Import and Export Rubrics

To facilitate sharing **rubrics** between Blackboard Learn courses, **rubrics** can be exported and imported. The **rubric** should not be edited outside of Blackboard Learn.

1. In the Control Panel, click Course Tools.
2. Click **Rubrics**.
3. To import a **rubric**, click Import **Rubric** and browse for the file. Click Submit to upload the file.

-OR-

To export a **rubric**, select the check box next to the **rubric**'s name and click Export. The file can then be downloaded and imported into a different course, or shared with another instructor for use in their Blackboard Learn course.

Note: The exported file is too large to send through the school e-mail.

Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>



Student's immediate Visual antecedent to Rubric

For any assignment or discussion board, the student will be presented with the following panel whenever the student clicks on the selected assignment or discussion board to respond to work.

Instructions

Assignment completion target: Sunday, Jan 29 at midnight.
 Beginning with this assignment, all assignments (exclusive of the Article Critique) are due by **end-of-week, Sunday at 11:59 midnight**. Thereafter, the system is programmed to lock out the assignment.

When you click on the Assignment link, an assignment box will open up. You can either key in your answer into the **Submission box** or you can attach your Word document using the **Attach file** icon. I prefer the **Submission box**, as opposed to the **Attach file**. In the event an assignment gets stuck, please e-mail me so I can re-open the assignment and you can re-submit your work.

We read that there are seven contemporary approaches (theories) in psychology; namely:

1. Biological
2. Behavioral
3. Psychodynamic
4. Humanistic
5. Cognitive
6. Evolutionary
7. Sociocultural

Of the seven, pick two (2) and analyze their similarities and differences, with particular emphasis on "clarity", "accuracy", and "depth". Is there a "correct" theory? Why or why not? (150 words, approximately).

Opening up this assignment, view the icon "Rubric". Clicking on this icon will give you feedback on the metrics this assignment is being scored on.

Due Date

Points Possible 40

Figure 8. "Rubric" icon is the visual prompt to click on "View Rubric" icon. Note the "Points Possible"

Dallas County Community College ... (US) https://blackboard2.dccd.edu/webapps/blackboard/execute/gradeRubric?mode=grid&isPopup=true&rubricCount=1&prefix=_474

Learn Help

Fall 2011 & Spring 2012

day at 11:59

to the **Submission** ed to the **Attach file**. t your work.

ccuracy", and

this assignment is

Rubric Detail

Name: **Critical Thinking**

Grid View

	Proficient	Competent	Novice
Clarity	Points Range: 10 - 13 "Clarity" is the gateway standard. If a statement is unclear, we cannot determine whether it is accurate or relevant.	Points Range: 5 - 9 Could you elaborate further? Could you give an example? Could you illustrate what you mean?	Points Range: 1 - 4 Little or no elaboration
Accuracy	Points Range: 10 - 13 How can we check on that? How can we find out if that is true? How can we verify or test that?	Points Range: 5 - 9 A statement can be clear but not accurate, as in "Most dogs are over 300 pounds in weight."	Points Range: 1 - 4 Inaccuracies - most of the writing is unsubstantiated and inaccurate.
Depth	Points Range: 10 - 14 A statement can be clear (clarity) and accurate, but superficial, that is, lacking depth.	Points Range: 5 - 9 For example, "Just say No!" which is often used to discourage people from taking drugs, is clear and accurate, but lacks depth because it treats an extremely complex issue superficially.	Points Range: 1 - 4 Superficial explanation of content.

Figure 9. The criteria and assessment requirements are shown in this panel.

The student is presented with the antecedent requirements of the rubric for an assignment or Discussion Board entry.



How to Grade With Rubrics

A **Rubric** will need to be associated to the assignment prior to grading with a **rubric**. Gradable **rubrics** can be associated with [Assignments](#), [Essay](#), [File Response](#), and [Short Answer](#) Test questions, [Blogs and Journals](#), [Wikis](#), and [Discussion Board](#) threads and forums.

Access the item to be graded and click View **Rubric** to review or begin grading with the associated **rubric**.

In Grid View, click a cell to apply that point value to the grade. If a **rubric** with point ranges has been used, select the desired value from the drop-down list. To change the selection, click another cell in the same row. Optionally, type Feedback to the student in the text box that appears when a cell is selected.

Optionally, click List View to switch displays, and select a radio button for each criterion to apply that point value to the grade. Optionally, select the boxes to Show Descriptions for criteria and to Show Feedback text boxes.

A running Raw Total score will be displayed as point selections are made. Optionally, type a score in the Change the number of points box to override the selected score, and type overall Feedback to the student using the full features of the included text editor.

When grading is complete, click Exit to leave the **rubric** without saving any selections, or Save to save the score and feedback and return to the attempt. Click "Save and Next" to use another associated **rubric** for evaluation.

Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>



How to Grade an Assignment via Rubric:

Click on the "Needs Grading" of the "Grade Center" to score an assignment.

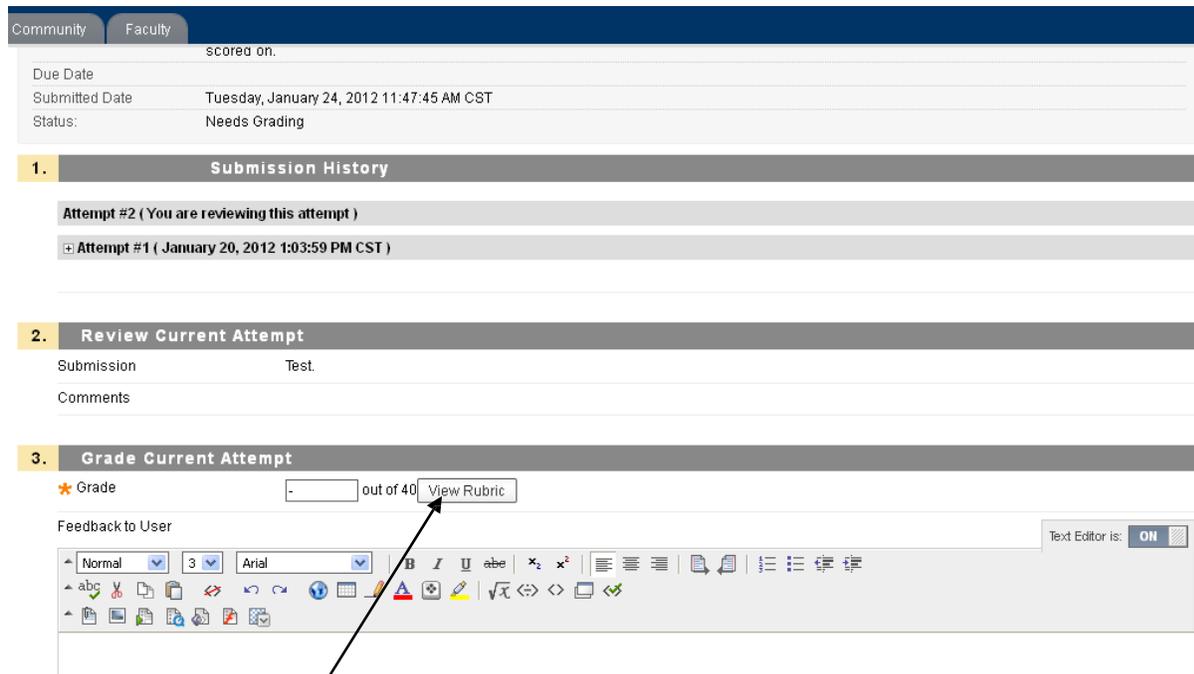


Figure 10. Use the "View Rubric" to score an assignment, by clicking on "View Rubric".

Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>

Dallas County Community College ... (US) https://blackboard2.dcccd.edu/webapps/blackboard/execute/gradeRubric?mode=grid&isPopup=true&rubricCount=1&prefix=

Name: Critical Thinking

Grid View | List View

	Proficient	Competent	Novice
Clarity	<input checked="" type="checkbox"/> Points: 10 "Clarity is the standard. If a student is unclear, we determine whether it's accurate or relevant." Feedback: comments	<input type="checkbox"/> Points: 5 - 9 Could you elaborate further? Could you give an example? Could you illustrate what you mean?	<input type="checkbox"/> Points: 1 - 4 Little or no elaboration
Accuracy	<input checked="" type="checkbox"/> Points: 10 How can we check on that? How can we find out if that is true? How can we verify or test that? Feedback: comment	<input type="checkbox"/> Points: 5 - 9 A statement can be clear but not accurate as in "Most dogs are over 300 pounds in weight."	<input type="checkbox"/> Points: 1 - 4 Inaccuracies - most of the writing is unsubstantiated and inaccurate.
Depth	<input type="checkbox"/> Points: 10 - 14 A statement can be clear	<input type="checkbox"/> Points: 5 - 9 For example, "Just say No!"	<input type="checkbox"/> Points: 1 - 4 Superficial explanation of

Figure 11. The instructor will select the competency level, do the "Points" dropdown, and place feedback comments, as needed.

Pressing the "Save" icon (not seen) will update the "Grade Center" with the points and feedback.

Item Name	Details	Last Student Activity	Last Instructor Activity	Grade	Points Possible	Comments
Total	Details			63.00	141	
Scoreboard	Details	Jan 20, 2012 10:26 AM	Jan 20, 2012 10:26 AM	5.00	0	
Ch1-Asgn1	Details	Jan 24, 2012 11:47 AM	Jan 24, 2012 11:47 AM	 View Rubric	40	
Ch1-Quiz1	Details			-	10	
Ch1-Asgn2	Details	Jan 29, 2012	Jan 21, 2012 11:33 PM	2.00	40	Statistics.
Ch1-Quiz2	Details			-	10	
Learning Styles	Details	Jan 21, 2012 11:33 PM	Jan 21, 2012 11:38 PM	3.00	1	Learning Styles assessment
APA#1	Details	Jan 20, 2012 3:58 PM	Jan 20, 2012 4:01 PM	50.00	50	View Rubric
Ch2-Quiz	Details			-	10	

Figure 12. Student Grade: pressing the "View Rubric" icon will open up a pop-up of the scored assessment for the student.

Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

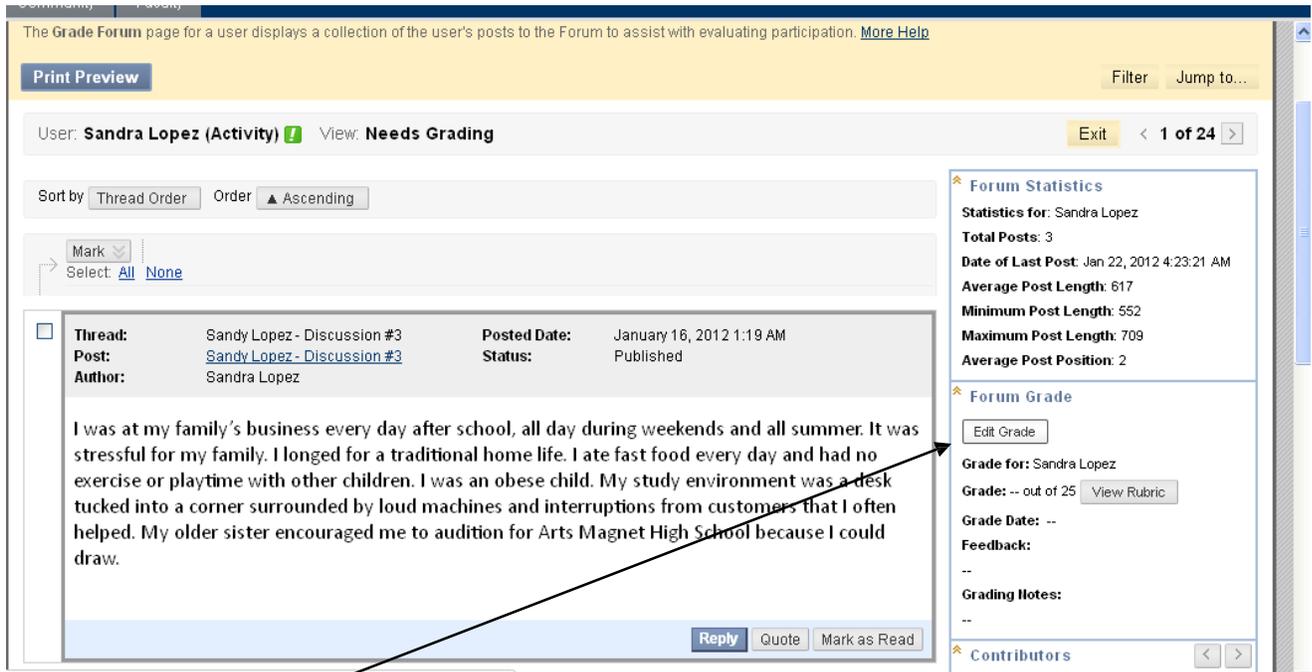
Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>

How to Grade a Discussion Board via Rubric:

Via the "Grade Center" click on a student's thread:



The Grade Forum page for a user displays a collection of the user's posts to the Forum to assist with evaluating participation. [More Help](#)

Print Preview Filter Jump to...

User: **Sandra Lopez (Activity)** ! View: **Needs Grading** Exit < 1 of 24 >

Sort by **Thread Order** Order **▲ Ascending**

Mark ▼
Select: [All](#) [None](#)

<input type="checkbox"/>	Thread: Sandy Lopez - Discussion #3	Posted Date: January 16, 2012 1:19 AM
	Post: Sandy Lopez - Discussion #3	Status: Published
	Author: Sandra Lopez	

I was at my family's business every day after school, all day during weekends and all summer. It was stressful for my family. I longed for a traditional home life. I ate fast food every day and had no exercise or playtime with other children. I was an obese child. My study environment was a desk tucked into a corner surrounded by loud machines and interruptions from customers that I often helped. My older sister encouraged me to audition for Arts Magnet High School because I could draw.

[Reply](#) [Quote](#) [Mark as Read](#)

Forum Statistics

Statistics for: Sandra Lopez

Total Posts: 3

Date of Last Post: Jan 22, 2012 4:23:21 AM

Average Post Length: 617

Minimum Post Length: 552

Maximum Post Length: 709

Average Post Position: 2

Forum Grade

[Edit Grade](#)

Grade for: Sandra Lopez

Grade: -- out of 25 [View Rubric](#)

Grade Date: --

Feedback:

--

Grading Notes:

--

Contributors < >

Please contact iSITE Service Desk for any issues you may have:

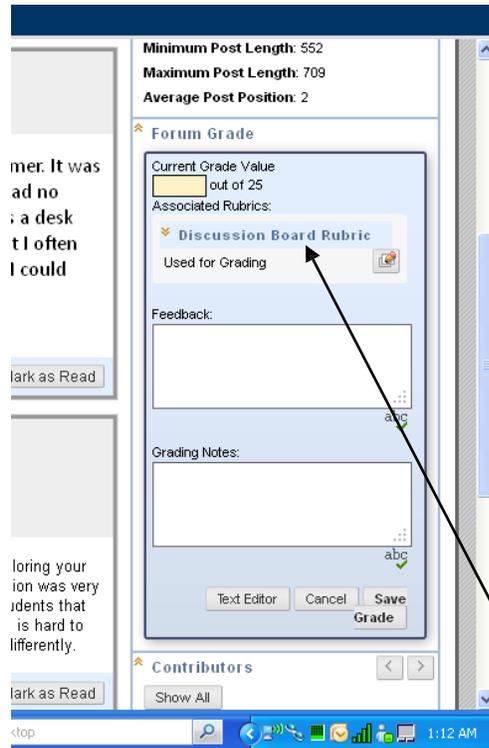
Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>

Grading Panel



The screenshot shows a web interface for grading. On the left, there is a sidebar with text: "mer. It was ad no ; a desk t I often I could", "Mark as Read", and "oloring your ion was very idents that is hard to lifferently." Below this is another "Mark as Read" button. The main content area is titled "Forum Grade" and contains the following elements: "Minimum Post Length: 552", "Maximum Post Length: 709", "Average Post Position: 2", "Current Grade Value" (a yellow box) "out of 25", "Associated Rubrics:" with a dropdown menu showing "Discussion Board Rubric" and "Used for Grading" (with a small icon), a "Feedback:" text area, and a "Grading Notes:" text area. At the bottom of the main area are buttons for "Text Editor", "Cancel", "Save", and "Grade". Below the main area is a "Contributors" section with a "Show All" button. The Windows taskbar at the bottom shows the time as 1:12 AM.

Figure 14. Clicking on the "Discussion Board Rubric" will open up the grading panel for the Discussion Board Rubric.

Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>

Minimum Post Length: 552
Maximum Post Length: 709
Average Post Position: 2

Forum Grade

Cancel Submit

Show Descriptions Show

Feedback

Clarity --

Proficient 5-6 points
"Clarity" is the gateway standard. If a statement is unclear, we cannot determine whether it is accurate or relevant

Competent 3-4 points
Could you elaborate further? Could you give an example? Could you illustrate what you mean?

Novice 1-2 points

Feedback:

abc

Figure 15. Clicking on "Show Descriptions" displays the Criteria panel; clicking on "Show" opens up the "Feedback" box.

Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>

Minimum Post Length: 3451
Maximum Post Length: 3451
Average Post Position: 1

Forum Grade

Cancel Submit

Show Descriptions Show Feedback

Clarity 5

Proficient 5 points
"Clarity" is the gateway standard. If a statement is unclear, we cannot determine whether it is accurate or relevant

Competent 3-4 points
Could you elaborate further? Could you give an example? Could you illustrate what you mean?

Novice 1-2 points

Feedback:
into a database,
"yeah" would
probably be frowned
upon.

abc

Figure 16. Once the points and feedback are entered, press the "Submit" key at the top of the Forum Grade panel. **Note:** there is a "Submit" icon repeated at the bottom of this panel – it does not work. Blackboard has been notified.

Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>

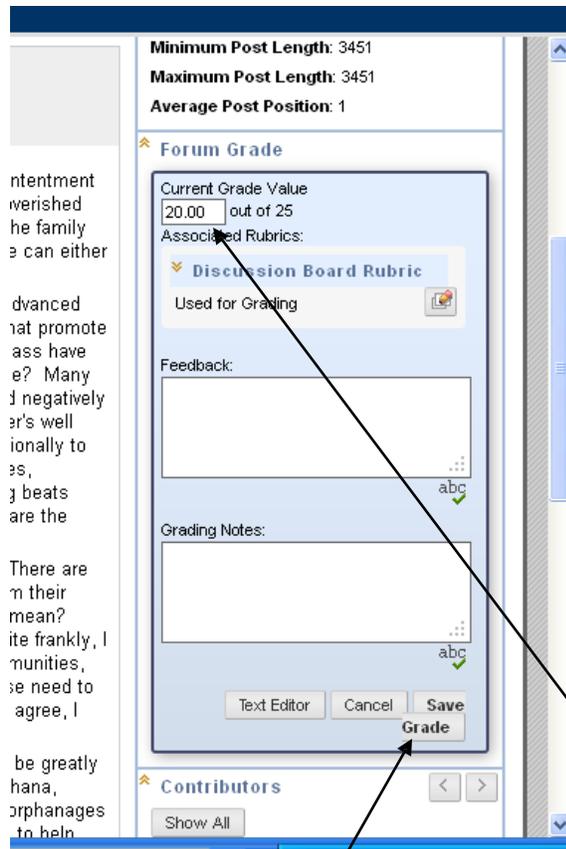


Figure 17. Pressing the “Grade” icon will record the points (20, in this case) plus the rubric criteria and feedback to the Grade Center.



Figure 18. The visual prompt “Changes saved” is displayed.

Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>

How to Run a Rubric Evaluation Report

A **Rubric** Evaluation Report provides a comprehensive report of statistics for an item which has been graded with a **rubric**. Instructors wanting to evaluate the **rubric** or their use of it can run the report at any point in the grading process.

1. Select a **rubric** and view its **associated content**.

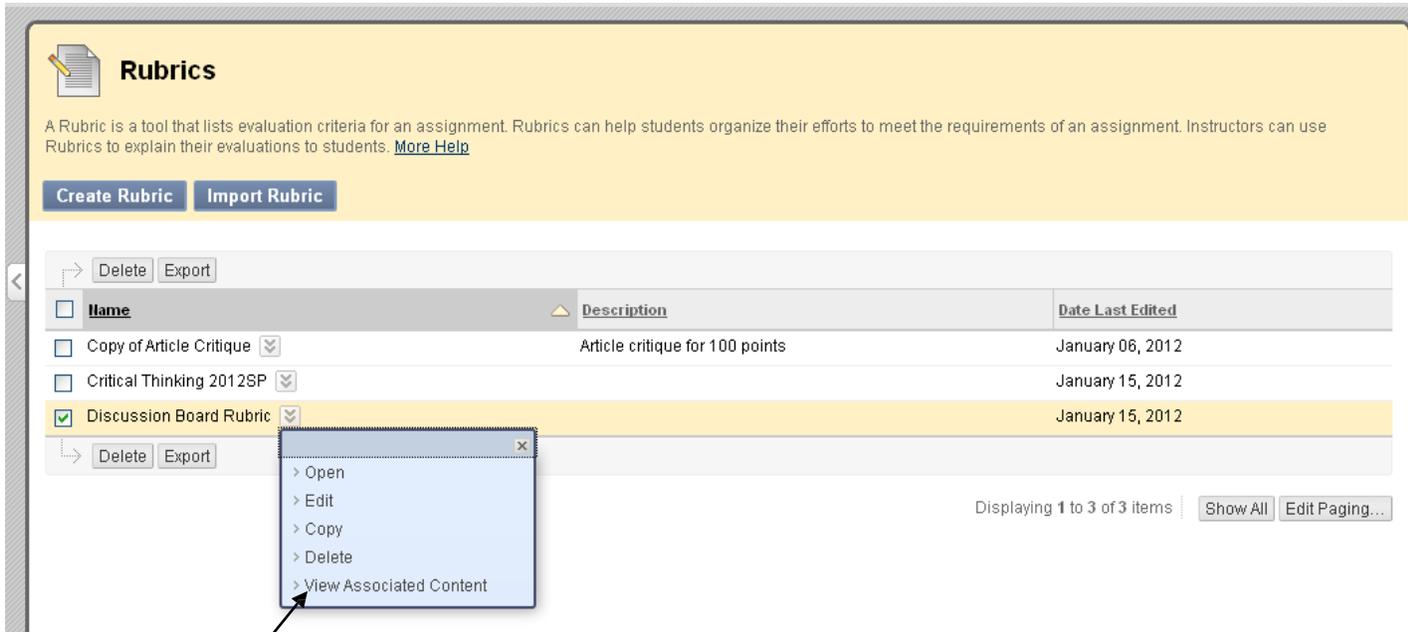


Figure 19. Select "View Associated Content".

2. If an item has been used for grading, a contextual menu will be available next to the item's name on the "View All Items" page. Point to the item's contextual menu and click **Rubric** Evaluation Report and press 'enter'.

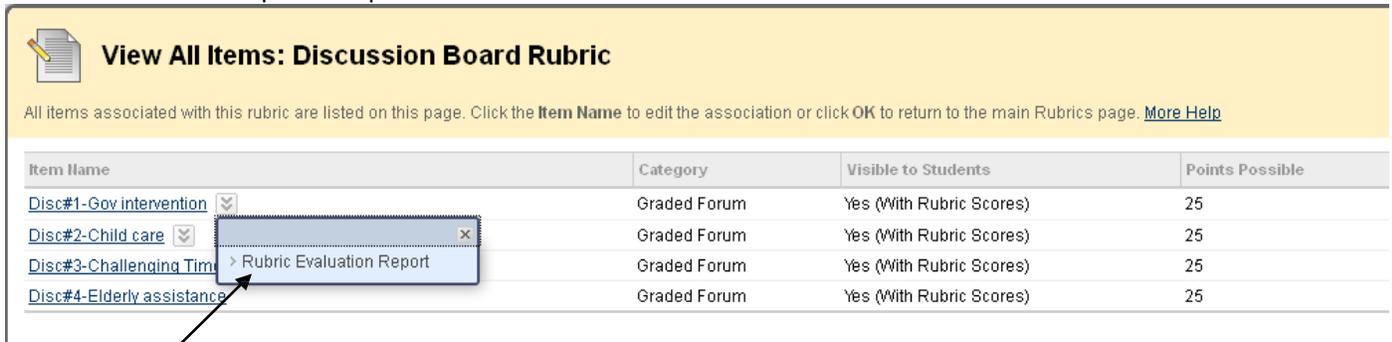


Figure 20. The down arrows to each of the Discussion Board Rubric (or Assignment Rubric) will pop-up a "Rubric Evaluation Report" icon.

Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>

3. On the Run Reports page, select a Format, Start Date, and End Date.



The screenshot shows the 'Run Reports' interface for a 'Rubric Statistics Report'. It is divided into three sections:

- 1. Report Information:** Shows the report name 'Rubric Statistics Report', a description 'This report displays the average results of evaluations using the selected Rubric for the selected assessment tool.', and an elapsed time of '31.201 seconds'.
- 2. Report Specifications:** Includes a note that reports open in a new browser window. The 'Select Format' dropdown is open, showing options: PDF (selected), HTML (with a note 'HTML reports display in Excel format. Run reports in HTML or PDF format if charts are required.'), Excel, and Word. Below this are two required date fields: 'Select a Start Date' (empty) and 'Select an End Date' (set to '01/01/2020').
- 3. Run Report:** Contains the instruction 'Click **Submit** to run this report. Click **Cancel** to quit.' and buttons for 'Cancel' and 'Submit'.

Figure 21. Setting up the parameters for "Rubric Statistics Report"

4. Click "Submit".
5. Click "Download Report" to view the report, or "Run a new Report" to change format or date criteria. Click OK to return to the main **Rubrics** page.



The screenshot shows a 'Successful Run: Rubric Statistics Report' notification panel with a document icon. It lists three actions:

- Save to Content Collection:** Save this report to the Content Collection.
- Download Report:** Save the file containing the report data to a local system.
- Run a new Report:** Run the report again using different report criteria.

Figure 22. Based on the parameters selected in the "Rubric Statistics Report" panel, above, the report is ready to be downloaded.

Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>

The **Rubric** Evaluation Report delivers three statistics about the **rubric's** use in grading the item.

- Average **Rubric** Performance shows the average total score of all attempts scored using the **rubric**.
- Average **Rubric** Criteria shows average scores, compared against the possible points, for each criterion.
- Frequency Distribution shows the distribution of scores across each Level of Achievement.

Figure 23. Example of Discussion Board Rubric frequency distribution report

Frequency Distribution					Rubric Statistics Report				
Discussion Board Rubric									
Criteria		Proficient	Competent	Novice	Number Evaluation	Average	Median	Mode	Std. Deviation
Clarity	Points	5.00 - 6.00	3.00 - 4.00	1.00 - 2.00					
		88%	12%	0%	24	5.46	6.00	6.00	0.93
Accuracy	Points	5.00 - 6.00	3.00 - 4.00	1.00 - 2.00					
		79%	21%	0%	24	5.29	6.00	6.00	1.00
Depth	Points	5.00 - 6.00	3.00 - 4.00	1.00 - 2.00					
		62%	33%	4%	24	5.00	6.00	6.00	1.38
Post responses	Points	5.00 - 7.00	3.00 - 4.00	1.00 - 2.00					
		96%	4%	0%	24	6.71	7.00	7.00	0.91

David Goomas – Educational Framework and Psychology (dgoomas@dcccd.edu).

Please contact iSITE Service Desk for any issues you may have:

Email : isite@tamut.edu

Submit a Support Request Ticket:

Phone: 903-334-6603

<https://isite.tamut.edu>