

Northeast Texas Community College &  
Texas A&M University – Texarkana  
2019-2020 Guided Pathways

Associate of Science in General Studies to  
Bachelor of General Studies (BGS)

NTCC		A&M-TEXARKANA	
COURSES	HOURS	COURSES	HOURS
ENGL 1301 (with C or better)	3	MCOM 380	3
SPCH 1315 (or) SPCH 1321	3	ENG 340 (or) ENG 350 (or) ENG 345	3
MATH 1314 *	3	ITED 350 (or) ITED 315	3
BIOL 1308 *	3	AAS 1100 (or) IS 1100	1
BIOL 1309 *	3	LEAD 310	3
HUMA 1301 *	3	LEAD 305 (or) MGT 321 (or) PSY 320	3
ARTS 1301 *	3	Subject Area #1	12
HIST 1301	3	Subject Area #2	12
HIST 1302	3	AAS 490	3
GOVT 2305	3	UD Electives	12
GOVT 2306	3	UD (or) LD Electives	6
PSYC 2301 *	3		
ENGL 1302 (with C or better)	3		
CAO B*	3		
SPAN 1411 *	3		
PHED *	2		
Elective	3		
Elective	3		
Elective	3		
Elective	3		
<b>TOTAL</b>	<b>60</b>	<b>TOTAL</b>	<b>120</b>

\*Other Courses may Apply. See NTCC Degree Plan for Options

Subject Areas Must Have the Same Prefix and be Upper Division Courses (UD)

45 Upper Division (UD) Hours Required for the BGS Degree

30 Hours of Residency Required

UD= Upper Division

LD= Lower Division

Effective September 1, 2019 – August 31, 2024.

This unofficial degree plan is for informational purposes only.

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The Bachelor of General Studies (BGS) degree is an interdisciplinary degree program that will allow students to design their course of study by selecting two subject areas of choice. In addition to the standard Texas Core Curriculum, the BGS Program consists of required courses and two subject areas. Each subject area requires 12 upper division semester credit hours of the same course prefix.

One subject area must be housed in the College of Education and Liberal Arts which includes:

English  
History  
Leadership  
Psychology  
Sociology

Criminal Justice  
Instructional Technology  
Mass Communication  
Political Science

No more than one subject from a Business discipline. Education, Special Education, and Bilingual Education may not be chosen as a subject area. The BGS Program may not be used for undergraduate Teacher Certification Students.

### Course Descriptions

**AAS 1100. University Foundations. 1 Hour.** University Foundations serves as an introduction to higher education and is designed to assist first-year students become engaged members of the A&M-Texarkana academic community. This course assists students in acquiring essential academic success skills and developing a better understanding of learning processes. Focus is placed on the benefits of higher education and the expectations and values of the university. Students will examine factors that underlie learning, success, and personal development in higher education. No prerequisites. Required of all full-time year students new to the university, and students must successfully complete this course before enrolling in any upper division courses.

**IS 1100. University Foundations. 1 Hour.** University Foundations serves as an introduction to higher education and is designed to assist first-year students become engaged members of the A&M-Texarkana academic community. This course assists students in acquiring essential academic success skills and developing a better understanding of learning processes. Focus is placed on the benefits of higher education and the expectations and values of the university. Students will examine factors that underlie learning, success, and personal development in higher education. No prerequisites. Required of all full-time year students new to the university, and students must successfully complete this course before enrolling in any upper division courses.

**AAS 490. Action Research Strategies. 3 Hours.** As the summative course of the BAAS program, this course requires that students develop a research project with instructor approval. Because of the interdisciplinary nature of the BAAS degree program, individualized plans of research will be designed for each participant. Students will complete the following: (1) develop a research

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agenda on an approved topic; (2) conduct both a literature review and an action research plan of the topic within the context of a specified setting; and (3) complete both an oral and a written report. Prerequisite: [ENG 340](#) or [ENG 350](#) or [ENG 345](#), and [AAS 390](#), plus senior standing.

**ENG 340. Advanced Expository Writing. 3 Hours.** Through guided practice, students develop the ability to write prose that informs and persuades. While they draft, revise, and edit a series of essays, students apply strategies for writing with effective organization and style. The course also demands careful reading and discussion of model essays and articles drawn from a diverse selection of published authors. Prerequisite: [ENGL 1301](#) and [ENGL 1302](#) with a grade of C or better.

**ITED 315. Introduction to Instructional Technology. 3 Hours.** This course includes the principles and application of instructional technology, providing students with an understanding of the technology tools used to facilitate learning in the classroom, computer-based training, and online environments. Special attention is placed on the effective use of technology to attain instructional objectives.

**ITED 350. Technologies for Instruction, Learning, and Communication. 3 Hours.** This course is designed to develop a comfort with technology and its application to communication. Emphasis is placed on computer assisted presentations, software/hardware analysis, and the design and execution of instruction using electronic means. Previously offered as Comm 350.

**LEAD 305. Introduction to Leadership: Concepts and Practices. 3 Hours.** This course is designed to provide a basic introduction to leadership by focusing on what it means to be a good leader. Emphasis in the course is on the practice of leadership. The course will examine topics such as: the nature of leadership, recognizing leadership traits, developing leadership skills, creating a vision, setting the tone, listening to out-group members, overcoming obstacles, and addressing values in leadership. Prerequisite: Junior or Senior standing.

**LEAD 310. Leadership Theory and Practice. 3 Hours.** This course introduces leadership theory and practice. Students will develop an understanding of the behaviors and characteristics of leaders through the examination of current leadership models.

**MCOM 380. Advanced Professional Communication. 3 Hours.** As students progress in their professional careers, advanced public speaking and presentations may be key to their success. This course will help students prepare and deliver presentations typical of governmental, business, educational and civil settings with focus on interview skills and intercultural communication.

**MGT 321. Organizational Behaviors. 3 Hours.** The study of human behavior in complex organizations with emphasis on individual, small group, and inter-group behavior and how it affects and is affected by the organization in pursuit of organizational goals.

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**PSY 320. Psychology of Interpersonal Interaction. 3 Hours.** Examines the processes of social interaction, using the perspective of psychological theory and research. Topics include the growth of relationships, love, social exchange, impression management, communication, jealousy, loneliness, and games people play. Techniques for improving interactions are considered. Prerequisite: Junior standing. (NOTE: this course replaces IS 320.).

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