

Exhibit B 1.13-NTCC



Texas Transfer – Field of Study (FOS) Course Descriptors:

DSC- Discipline Specific Core *, DFC- Discipline Foundation Course **, DEC- Directed Elective *** (Any ACGM Course)

| FALL YEAR 1 AT NTCC SCH TRANSFER TO TAMUT AS FOS ENGL 1301 – English Composition I (With "C" or better) 3 ENGL 1301 – Composition I D SPCH 1315 or SPCH 1321 3 SPCH 1315 or SPCH 1321 D D EDUC 1301 – Introduction to Teaching ** 3 EDUC 1301 – Introduction to the Teaching Profession DCC GOVT 2305 – Federal Government 3 PSCI 2305 – US Government & Politics DSC GOVT 2305 – Federal Government 3 PSCI 2305 – US Government & Politics DSC SPRING YEAR 1 AT NTCC SCH TRANSFER TO TAMUT AS EDUC 2301 – Introduction to Special Populations DFC SPRING YEAR 1 AT NTCC SCH TRANSFER TO TAMUT AS EDUC 2301 – Introduction to Special Populations DFC MATH 1350 – Mathematics for Teachers I ** 3 MATH 1350 – Fundamentals of Mathematics I DFC ARTS 1301 – Art Appreciation 3 ARTS 1301 – United States History I ENGL 1302 – Composition II TOTAL SEMESTER HRS FALL YEAR 2 AT NTCC SCH TRANSFER TO TAMUT AS ENGL 1302 – Composition II ENGL 1302 – Composition II IOTAL SEMESTER HRS 15 | 3 3 -C 3 5C 3 | | TRANSFER TO TAMUT A | SCH | |
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| | 3 | ction to FA, Health, PE | ED 402 – Intro | 3 | MATH 326 – Problem Solving for Elementary Teachers |
| Choose 1, ECE 401 403, EDE 412 413, 419, ECL 400 4E7 | g 3 | | | 3 | ESL 472 – Instruction for English Language Learners |
| Choose 1: ECE 401,402; ED 403; SPED 415,417,418; ESL 400,457 | 3 | 3; SPED 415,417,418; ESL 400,4 | Choose 1: ECE 401,402; ED | | |
| TOTAL SEMESTER HRS 15 TOTAL SEMESTER HRS | 18 | | TOTAL SEMESTER HRS | 15 | TOTAL SEMESTER HRS |
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| ED 495 – Field-Based Co-Teaching Semester 3 ED 496 – Clinical Co-Teaching Semester | 3 | | | | |
| ED 331 – Classroom & Behavior Management 3 ITED 315 – Introduction to Instructional Technology | 3 | - | | | |
| ENG 305 – Children's Literature I 3 Choose 1: ECE 401,402; ED 403; SPED 415,417,418; ESL 400,457 | 3 | | | | |
| RDG 354 – Assessment Driven Literacy Instruction 3 SPED 410 – Introduction to Individual w/ Exceptionalities | 3 | | | | |
| Choose 1: ECE 401,402; ED 403; SPED 415,417,418; ESL 400,457 3 | | | | | |
| | 12 | | TOTAL SEMESTER HRS | 15 | TOTAL SEMESTER HRS |
| TOTAL SEMESTER HRS 15 TOTAL SEMESTER HRS | | | TOTAL BACHELOR DEGR | 60 | TOTAL DEGREE HOURS WITH TAMUT |

All courses are transferable; however, all transferred courses may not apply to your degree plan. Please see your community college advisor for details. All students seeking a bachelor's degree must also complete a minimum of 45 SCH of upper-division course work. Some degrees require up to 54 SCH for an undergraduate degree. Please visit the <u>catalog</u> for course descriptions. **The Eagle Track Transfer Pathway is NOT an official degree plan.** This document is for informational purposes only. Effective 03-20-2024.

B 1.13 NTCC - BS Elementary Education EC-6 Certification VCN: 01.00.00