

## Dana C. Leighton, Ph.D.

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### Education

- Ph.D. University of Arkansas, Fayetteville, AR (2012)**  
Major: Experimental Psychology, Social Psychology emphasis  
Dissertation: *Effects of Symbolic and Realistic Threats on Moral Exclusion from the Scope of Justice.*  
Advisor: David A. Schroeder, Ph.D.
- M.A. University of British Columbia, Vancouver, BC (2004)**  
Major: Social Psychology  
Thesis: *Affective and Cognitive Responses to Threatening People and Places.*  
Advisor: Mark Schaller, Ph.D.
- B.A. Whitman College, Walla Walla, WA (2001)**  
Major: Psychology  
Senior Thesis: *Effects of Stress on Integrative Complexity and Attitudes Toward Violence.*  
Advisor: Matthew W. Prull, Ph.D.
- A.A. Sierra College, Rocklin, CA (1998)**  
Major: Liberal Arts (with Honors)

### Academic Work Experience

- 2017–present **Assistant Professor of Psychology**, Texas A&M University, Texarkana, TX
- 2015–2017 **Assistant Professor of Psychology**, Southern Arkansas University, Magnolia, AR
- 2015 **Adjunct Professor of Psychology**, University of Arkansas, Fayetteville, AR
- 2013–2014 **Visiting Assistant Professor of Psychology**, Hendrix College, Conway, AR
- 2012–2013 **Assistant Professor of Psychology**, Marywood University, Scranton, PA
- 2008–2012 **Psychology Instructor**, University of Arkansas, Fayetteville, AR  
**Undergraduate Advisor**, University of Arkansas, Fayetteville, AR  
**Teaching Assistant**, University of Arkansas, Fayetteville, AR  
**Research Assistant**, University of Arkansas, Fayetteville, AR
- 2006–2008 **Psychology Instructor**, Portland Community College, Portland, OR
- 2004–2006 **Psychology Instructor**, Tri-County Technical College, Pendleton, SC
- 2001–2004 **Research Assistant and Teaching Assistant**, University of British Columbia, Vancouver, Canada

## Publications

\* denotes undergraduate student authors \*\* denotes graduate student authors

- Vohs, K. D., Schmeichel, B. J., Lohmann, S., Gronau, Q., Finley, A. J., ... **Leighton, D. C.** ... Wagenmakers, E.-J., & Albarracín, D. (in press). A multi-site preregistered paradigmatic test of the ego depletion effect. *Psychological Science*.
- McCarthy, R. J., Gervais, W., Aczel, B., Al-Kire, R. L., Baraldo S. M., Baruh L., Basch, C., Baumert, A., Behler, A., Bettencourt, A., Bitar, A., Bouxom, H., Buck, A., Cemalcilar, Z., Chekroun, P., Chen, J. M., del Fresno- Díaz, A., Ducham, A., Edlund, J. E., ... \*Haley, C., ... \*Irumva, M., ... **Leighton, D. C.**, ... Zogmaister, C. (2021). A multi-site collaborative study of the hostile priming effect. *Collabra: Psychology*, 7(1). <https://doi.org/10.1525/collabra.18738>
- Grahe, J. E., \*\*Cuccolo, K., **Leighton, D. C.**, & Cramblet Alvarez, L. D. (2020). Open science promotes diverse, just, and sustainable research and educational outcomes. *Psychology Teaching and Learning*, 19, 5–20. <http://dx.doi.org/10.1177/1475725719869164>
- Leighton, D. C.**, Brandt, M. J., & Kennedy, L. A. (2020). Partisanship, social media use, social support, and well-being for emerging adults during the 2016 presidential election campaign. *Emerging Adulthood*, 8, 285–296. <http://dx.doi.org/10.1177/2167696818810618>
- Faas, C., McFall, J., Peer, J. W., Schmolesky, M. T., Chalk, H. M., Hermann, W. J., ... **Leighton, D.C.**, ... Grahe, J. (2020). Emerging adulthood MoA/IDEA-8 scale characteristics from multiple institutions. *Emerging Adulthood*, 8, 259–269. <http://dx.doi.org/10.1177/2167696818811192>
- Leighton, D. C.**, Legate, N., \*LePine, S., \*\*Anderson, S. F., & Grahe, J. (2018). Self-esteem, self-disclosure, self-expression, and connection on Facebook: A collaborative replication meta-analysis. *Psi Chi Journal of Psychological Research*, 23, 98–109. <http://dx.doi.org/10.24839/2325-7342.JN23.2.98>
- Leighton, D. C.** (2017). Teaching empathy for schizophrenia using immersive experience. In R. L. Miller & T. Collette (Eds.), *Teaching tips: A compendium of conference presentations on teaching, 2015-16* (pp. 388–391). <https://teachpsych.org/ebooks/teachingtips>
- Leighton, D. C.** (2015). Spark enthusiasm for psychological science by integrating laboratory experiences into introductory psychology. In W. S. Altman, L. Stein, & J. R. Stowell (Eds.), *Essays from E-xcellence in Teaching* (Vol. 14, pp. 40–44). <https://teachpsych.org/ebooks/eit2014/index.php>
- Suedfeld, P., **Leighton, D. C.**, & Conway, L. G. III (2006). Integrative complexity and decision making in international confrontations. In M. Fitzduff & C. E. Stout (Eds.), *The psychology of resolving global conflicts: From war to peace. Volume 1, Nature vs. nurture* (pp. 211-237). New York: Praeger Security International.
- Suedfeld, P., & **Leighton, D. C.** (2002). Early communications in the war against terrorism: An integrative complexity analysis. *Political Psychology* 23, 585-599. <http://dx.doi.org/10.1111/0162-895X.00299>
- Winter, D. D., & **Leighton, D. C.** (2001). Structural violence. In D. J. Christie, R. V. Wagner, & D. D. Winter (Eds.), *Peace, conflict, and violence: Peace psychology in the 21st century*. New York: Prentice-Hall.

## In preparation:

Passini, S., **Leighton, D. C.**, & Morselli, D. Validation of the Inclusion/Exclusion of

Other Groups scale in a large U.S. sample. Manuscript in preparation.

### Books

Jhangiani, R. S., Chiang, I-C., Cuttler, C., & Leighton, D. C. (2019). *Research methods in psychology* (4th ed.) <https://kpu.pressbooks.pub/psychmethods4e/> eBook ISBN: 978-1-9991981-0-7 Print ISBN: 978-1-9991981-1-4

<http://doi.org/10.17605/OSF.IO/HF7DQ>

Price, P. C., Jhangiani, R. S., Chiang, I-C., Leighton, D. C., & Cuttler, C. (2017). *Research methods in psychology* (3rd American ed.). <https://opentext.wsu.edu/carriecuttler/>

Price, P. C., Jhangiani, R. S., Chiang, I-C., & Leighton, D. C. (2017). *Research methods in psychology* (2nd American ed.). <https://osf.io/2j3pt/>

<http://doi.org/10.17605/OSF.IO/2J3PT>

### Open Education Resources (OER) Curricular Materials

**Leighton, D. C., Grahe, J., Soicher, R. N., & Flora, K. (2020).** *George Floyd Memorial Racial Bias Teach-In*. Open Education Resource for learning about racial bias and policing.

<http://doi.org/10.17605/OSF.IO/KM9WX>

### Awards and Honors

- Nominee, **Teaching Excellence Award**, Honors Program, Texas A&M University—Texarkana (2019).
- **Preregistration Challenge Award**, Center for Open Science (2018) \$1000 prize for Leighton, Brandt, & Kennedy (2019).
- **Pete Reid Young Alumni Award**, Whitman College (2013)
- **Eugene Marx Service Award**, Whitman College (2001)

### Fellowships and Scholarships

**Doctoral Academy Fellowship**, University of Arkansas (4 years 2008–2012)

**International Student Scholarship**, University of British Columbia (3 years 2001–2004)

**Alexander “Jay” Anderson Scholarship**, Whitman College (3 years 1998–2001)

### Research Presentations

\* denotes undergraduate collaborators \*\* denotes graduate collaborators

**Leighton, D. C., Brandt, M. J., & Kennedy, L. A. (2021, April).** *Political Extremity, Social Media Use, Social Support, and Well-Being for Emerging Adults During the 2016 Presidential Election Campaign*, presentation for the 2020–2021 TAMUT Faculty Showcase of Scholarship and Creative Work.

\*Irumva, M., \*Smith, C., & **Leighton, D. C. (2021, April).** *A Close and Conceptual Replication of Hostility Priming*, poster for the 2021 Southwestern Psychological Association Convention, Frisco, TX.

\*Irumva, M., \*Haley, C., & **Leighton, D. C. (2021, March).** *A Multi-Site, International Collaborative Study of the Hostility Priming Effect*, poster for the 2021 Texas

Undergraduate Research Day.

- \*Davis, D., **Leighton, D. C.** (2020, April). *Racial Bias in Jury Selection: Data From the General Population*, talk for the 2020 Southwestern Psychological Association Convention, Frisco, TX. (Conference canceled)
- Leighton, D. C.**, \*Gardner, T., \*Wilkins, P., \*Lebrun, C., \*Hall, M., \*Couture, A., \*Davis, D., & \*Haley, C. (2019, April). *Racial Bias in Jury Selection*, poster presented at the 2019 Southwestern Psychological Association Convention, Albuquerque, NM.
- Leighton, D. C.** (2018, September). *The Revolution Starts Here: Undergraduate Researchers As Open Science Revolutionaries*, Invited talk for Honors College Colloquium, Texas A&M University, Texarkana, TX.
- Brannan, D., **Leighton, D. C.**, & \*\*Cuccolo, K. (2018, May). *Open Science Initiatives Promote Diverse, Just, and Sustainable Research Practices*, Psi Chi Symposium presentation at the 30<sup>th</sup> Annual Convention of the Association for Psychological Science, San Francisco, CA.
- Leighton, D. C.** (2018, April). *Self-Esteem and Self-Disclosure on Facebook: A Collaborative Replication Meta-Analysis*, SWPA Symposium presentation at the 2018 Southwestern Psychological Association Convention, Houston, TX.
- Hughes, T., **Leighton, D. C.**, \*Johnson, T., \*\*Custer, P., & \*Cobb, B. (2018, April). *The Relationship of Emotional Intelligence with Kindness and Life Satisfaction*, poster presented at the 2018 Southwestern Psychological Association Convention, Houston, TX.
- Leighton, D. C.** & \*Glass, M. (2017, April). *Partisanship, Social Media Use, and Well-Being for Emerging Adults During the 2016 Presidential Election Campaign*, poster presented at the 2017 Southwestern Psychological Association Convention, San Antonio, TX.
- \*Everett, D., \*Glass, M., & **Leighton, D. C.** (2017, April). *Facebook and Self-Disclosure: A Collaborative Replication and Education Project*, poster presented at the 2017 Southwestern Psychological Association Convention, San Antonio, TX.
- Leighton, D. C.**, \*Norzagaray, A.-A. M., & \*Williams, M. (2016, April). *Racial Bias, Social Dominance Orientation, and Symbolic Racism in Peremptory Jury Selection*, poster presented at the 2016 Southwestern Psychological Association Convention, Dallas, TX.
- Leighton, D. C.** (2015, November). *Social Capital, Moral Exclusion, and Our Kids*. Invited talk at Texas A&M University, Texarkana, TX.
- Leighton, D. C.** & \*\*Osif, R. A. (2014). *Symbolic and Realistic Threat's Effects on Moral Exclusion are Moderated by Right-Wing Authoritarianism and Social Dominance Orientation*, poster presented at the 15<sup>th</sup> annual meeting of the Society for Personality and Social Psychology, Austin, TX
- Leighton, D. C.** (2013). *The Injustice of Threat: How Perceived Threats Shrink the Scope of Justice*, invited talk at Whitman College, Walla Walla, WA.
- \*\*Osif, R. A., **Leighton, D. C.**, \*Staerker-Lewis, B. S., \*Bradley, S. E., & \*Tucker, C. (2013). *Symbolic and Realistic Threat: How Do They Affect Moral Exclusion?*, poster presented at the 25<sup>th</sup> annual meeting of the Association for Psychological Science, Washington, D. C.

- Leighton, D. C., \*Baker, C., \*Clay, S. E., \*Ricca, R., & \*Shelden, T.** (2013). *Effects of Symbolic and Realistic Threats on Moral Exclusion From the Scope of Justice*, poster presented at the 14th annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Leighton, D. C., Passini, S., \*Ricca, R., \*Shelden, T., & Schroeder, D. A.** (2012). *Validation of the Inclusion/Exclusion of Other Groups Measure*, poster presented at the 84th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Leighton, D. C.** (2011). *Effects of Attentional Control and Age on the Semantic Isolation Effect*, poster presented at the 23rd annual convention of the Association for Psychological Science, Washington, DC.
- Poepsel, D., **Leighton, D. C.**, Schroeder, D., Bridges, A., \*Cogburn, Z., \*Ginn, W., & \*Hilliard, K. (2011). *Converging Evidence of a Model for Procedural Justice as a Determinant for Joining Groups*, poster presented at the 12th annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Leighton, D. C., Schroeder, D. A., & \*Banks, K. E.** (2010). *Responses to Equality Norm Violations*, poster presented at the 11th annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- Leighton, D. C., \*DeVries, K., \*Ong, R., & Schaller, M.** (2004). *Ambient Darkness Moderates Negative Affect In Response to Immigrant Outgroups*, poster presented at the 2004 Southeastern Society for Social Psychology conference, Clemson, SC.
- Leighton, D. C., \*Pirani, Z., Hoffmann, K., & Schaller, M.** (2003). *Belief in a Dangerous World Moderates Responses to Group Conflict Outcome*, poster presented at the 4th annual meeting of the Society for Personality and Social Psychology, Los Angeles, CA.
- Leighton, D. C.** (2002). *Political Decision Making for War or Peace*, invited talk presented at the St. John's College Resident Speaker Series, University of British Columbia.
- Leighton, D. C.** (2001). *Effects of Stress on Integrative Complexity and Attitudes Toward Violence*; poster presented at the 81st annual Western Psychological Association convention, Maui, HI.

### Teaching Presentations

- Allen, J., Allard, D., **Leighton, D. C.**, Matthews, B., & Stover, T. (2019, June). *Open educational resources to reduce student costs*, presentation at the NETnet Summer Distance Learning Conference, Tyler, TX.
- Leighton, D. C., & Sikorski, A.** (2019, April). *A beginner's workshop for psychophysiology in the classroom and laboratory*, workshop presented at the annual convention of the Southwestern Psychological Association, Albuquerque, NM.
- Leighton, D. C.** (2016, March). *Teaching Empathy for Schizophrenia Using Immersive Experiences*, poster presented at the 28<sup>th</sup> Southeastern Conference on the Teaching of Psychology.
- Leighton, D. C.** (2014, August). *Teaching the science of psychology by integrating psychophysiology lab exercises*. In Peterson, J. J. (Chair), *Laboratory experiences for Introductory Psychology students: What works?* Symposium presented at the 122nd annual convention of the American Psychological Association.

- Musselman, R., Altman, W. S., **Leighton, D. C.**, & Musselman, R. M. (2011, May). *Get Them Involved! Easy Ways to Integrate Hands-on Experiments in Your Classes*, Psi-Beta workshop presented at the 23rd annual convention of the Association for Psychological Science.
- Leighton, D. C.** (2008). *Podcast It, and They Will Come*, poster presented at the 20th annual convention of the Association for Psychological Science.
- Leighton, D. C.** (2008). *On the Horizon: Podcasting*, invited presentation for the Portland Community College Teaching and Learning Center, Portland, OR.
- Leighton, D. C.**, & Perez, J. (2007). *On the Horizon: Podcasting and Other Emerging Technologies that Will Impact Teaching & Learning*, invited presentation at the 19th Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
- Leighton, D. C.**, Segrist, D., & Bennett, S. (2006). *Effective Activities and Demonstrations for Teaching Abnormal Psychology*, invited presentation at the 18th Southeastern Conference on the Teaching of Psychology, Atlanta, GA.

### Public Presentations

- Leighton, D. C.** (2019, October). *Motivation for Independent Financial Professionals*. Talk for the Edward Jones Region 295 All-Stars meeting, Texarkana, TX.

### Research Grants

- 2019 **Faculty Research Enhancement and Professional Development Grant**, Texas A&M University—Texarkana, \$3000, Predictors and Moderators of Peremptory Jury Selection Bias.
- 2018 **Faculty Research Enhancement and Professional Development Grant**, Texas A&M University—Texarkana, \$2830, Predictors and Moderators of Peremptory Jury Selection Bias.
- 2015 **Faculty Research Grant**, Southern Arkansas University, \$1307, Predictors and Moderators of Peremptory Jury Selection Bias.

### Teaching Grants

- 2016 **Southern Arkansas University Faculty Development in Teaching with Technology Grant**, \$950, for implementation of immersive auditory hallucination simulation curricular component in Abnormal Psychology.
- 2007 **Portland Community College Service Learning Mini-Grant**, \$750, for the creation of a service-learning curricular component in Abnormal Psychology.
- 2006 **Society for the Teaching of Psychology Small Grant: Promoting Partnerships**, \$500, for production of a regional meeting of high school, community college, and public and private 4-year college instructors, to collaborate, compare curricula, and discuss implementing the APA Education Directorate's recommendations for learning goals and outcomes.

## Teaching Methods & Technologies

### **Methods:**

- ◆ Lecture, Discussion
- ◆ Small & large group work, Group presentations
- ◆ Service learning & reflection papers
- ◆ Primary source readings & response papers
- ◆ Psychophysiology laboratory exercises
- ◆ Probing questions; Frequent quizzes for reinforcing learning
- ◆ Scaffolded, developmental assignments to build skills

### **Technologies:**

- ◆ Learning Management Systems (i.e., Blackboard 9.1, Moodle 2)
- ◆ Lecture capture (i.e, Camtasia, Echo360, Tegrity, Zoom)
- ◆ Interactive videoconferencing (I.e., Zoom)
- ◆ Presentation software (i.e., Keynote, PowerPoint) integrating text, media, graphics, interactive polling
- ◆ Personal Response Systems & Formative Assessment (i.e., NearPod, Polleverywhere, Turning Point)
- ◆ Adaptive learning systems (i.e., McGraw Hill ConnectPlus, LearnSmart, SmartBook; Pearson Revel; Norton InQuizitive; CogBooks; LRNR)
- ◆ Online laboratory exercises (i.e., Norton ZapsLabs)

## Courses Taught

### **Undergraduate:**

- ◆ General/Introductory Psychology & Honors General/Introductory Psychology
- ◆ Research Methods / Experimental Psychology
- ◆ Social Psychology & Honors Social Psychology
- ◆ Social Cognition
- ◆ Stereotyping, Prejudice, and Discrimination
- ◆ Abnormal Psychology
- ◆ Career Planning in Psychology
- ◆ History of Psychology
- ◆ Lifespan Developmental Psychology
- ◆ Human Sexuality
- ◆ Psychological Testing & Measurement
- ◆ Industrial & Organizational Psychology
- ◆ Senior Capstone Seminar

### **Graduate:**

- ◆ Advanced Social Psychology
- ◆ Advanced Cognitive Psychology
- ◆ Graduate Psychological Testing & Measurement
- ◆ Graduate Research Methods

◆ Teaching Practicum

Professional Development

- 2021 **Breaking Down Barriers: Addressing Challenging Research and Regulations**, 2-day Research Community Forum by the US Department of Health and Human Services, Office for Human Research Protection, <https://web.cvent.com/event/33792115-059c-4411-a906-fe4e2e99631f/summary>
- 2021 **How to Become an Effective Reviewer**, webinar by Society of the Teaching of Psychology, <https://teachpsych.org/JournalReviewer>
- 2021 **The Future of Open Science: The Need for Culture Change**, webinar by American Psychological Association, <https://www.apa.org/members/your-focus/science>
- 2020 **Open Texas: State Initiatives to Support Open Education Resources**, webinar by Digital Higher Education Consortium of Texas. <https://www.youtube.com/watch?v=UKWlhbO4igM&t=1s>
- 2020 **Academics for Black Survival & Wellness**, online 7-day workshop, <https://www.academics4blacklives.com>
- 2020 **Introduction to Bayesian Statistics**, 5-day online workshop, University of Texas Summer Statistics Institute
- 2020 **Applying the Quality Matters Rubric**, 2-day online workshop at Texas A&M University—Texarkana
- 2018 **Association for Psychological Science Teaching Institute**, San Francisco, CA
- 2018 **Experiential Learning Workshop**, Texas A&M University—Texarkana
- 2017 **Introduction to Multilevel Modeling**, professor Leoniek Wijngaards, Utrecht University Summer School, 3 day workshop, Utrecht, Netherlands
- 2016 **Improving Your Statistical Inferences** by professor Daniel Lakens, Eindhoven University of Technology, online via Coursera. 21 hour course. Covered Frequentist, Likelihood, and Bayesian statistics, power analysis, effect size estimation, and open science practices. Certificate earned on December 4, 2016 <https://www.coursera.org/account/accomplishments/certificate/QSK7W8DAMT9G>
- 2016 **Southeastern Conference on the Teaching of Psychology**
- 2013 **EDUCAUSE Annual Conference: *The Best Thinking in Higher Education IT***
- 2007 **Tried and True: Investigative Psychophysiology Activities for Your Introductory Psychology Course**. National Science Foundation sponsored national workshop for community college instructors to learn principles of psychophysiology and begin integrating scientific laboratory experiences into Introductory Psychology courses. Presented by Project Kaleidoscope and St. Olaf College.
- 2005–2007 **Southeastern Conference on the Teaching of Psychology**
- 2005 **National Institute for the Teaching of Psychology**



## College/University Service

### **Texas A&M University—Texarkana**

- 2020–present **Member**, Faculty Research Enhancement and Professional Development committee
- 2018–2021 **Chair**, Institutional Review Board
- 2018–present **Faculty Advisor**: Psychology Club
- 2018–2019 **Search Committee**, Assistant Professor of Adult Education
- 2017–2018 **Faculty Staff Giving Committee**

### **Southern Arkansas University**

- 2016 **Search Committee**, Assistant Professor of Psychology
- 2016 **Search Committee Chair**, Visiting Assistant Professor of Psychology position
- 2015–2017 **Member**, Institutional Review Board for Human Subjects Research
  - 2016–2017: **Secretary**
- 2015–2017 **Faculty Advisor**: Psychology Club
- 2015 **Diversity Strategic Plan Committee**

### **Marywood University (2012–2013)**

- **Faculty Advisor**: Psychology Club

### **Tri-County Technical College (2004–2006)**

- **Professional Development Instructor**: Going Beyond Hearing — A Workshop in Active Listening
- **Faculty Advisor**: The Psychology Society
- **Bluegrass Concert Committee**

## Thesis & Dissertation Committee Service

### **Texas A&M University—Texarkana (2020–present)**

#### Thesis Committee Member

- Jason Price, 2020–present, *Title TBD*

### **Jackson State University, Adjunct Graduate Faculty Status (2019–present)**

#### Dissertation Committee Member

- Arica A. M. Norzagaray, 2019–present, *Title TBD*

### **Marywood University (2012–2014)**

#### Thesis Committee Chair

- Regina A. Osif, 2013–2014, *Mortality Salience and Shared Human Experience: Do They Affect Same-Sex Civil Rights Attitudes?*

#### Thesis Committee Member

- Lauren Lee, 2012–2013, *How Do Narcissists Perceive Narcissistic Behavior in Others?*
- Jason Vogt, 2012–2013, *Distractions While Driving: A Comparison of the Effects of Mobile Devices on Driver Situation Awareness and Performance*

### Professional Service

2021	<b>Reviewer</b> , National Science Foundation
2020	<b>Conference Proposal Reviewer</b> , Psi Chi Session, Midwestern Psychological Association
2019	<b>Chapter Reviewer</b> , <i>Psychology</i> , OpenStax open textbook project
2017–2019	<b>Ad-Hoc Journal Reviewer</b> , <i>Journal of Social Psychology</i>
2016–2019	<b>Reviewer</b> , National Science Foundation
2016–2019	<b>Conference Proposal Reviewer</b> , Southwestern Psychological Association
2018	<b>Ad-Hoc Journal Reviewer</b> , <i>Psychology Learning and Teaching</i>
2017	<b>Conference Proposal Reviewer</b> , Psi Chi Session, Midwestern Psychological Association
2017	<b>Reviewer</b> , Teacher Scholar Travel Awards, Society for Personality and Social Psychology
2017	<b>Ad-Hoc Journal Reviewer</b> , <i>Self and Identity</i>
2016–2017	<b>Reviewer</b> , Summer Program for Undergraduate Research (SPUR), Society for Personality and Social Psychology
2016	<b>Reviewer</b> , Outstanding Research Award & Student Poster Award, Society for Personality and Social Psychology Student Committee
2016	<b>Expert Rater</b> , The College Board College-Level Examination Program (CLEP)
2016	<b>Conference Proposal Reviewer</b> , APA Division 9, Society for the Psychological Study of Social Issues
2014	<b>Reader</b> , AP Psychology Exam, Educational Testing Service
2014	<b>Conference Proposal Reviewer</b> , APA Division 8, Personality and Social Psychology
2013–2014	<b>Judge</b> , SPSP Student Poster Award, Society for Personality and Social Psychology Graduate Student Council
2013	<b>Reviewer</b> , Student Research Competition, Southwestern Psychological Association Awards Committee
2012	<b>Conference Proposal Reviewer</b> , APA Division 9, Society for the Psychological Study of Social Issues
2009	<b>Ad-Hoc Journal Reviewer</b> , <i>Personality and Social Psychology Bulletin</i>
2009	<b>Summer Institute for Social Psychology</b> , Northwestern University
2005–2007	<b>Conference Proposal Reviewer</b> , APA Division 2, Society for the Teaching of Psychology

## Professional Societies

**Association for Psychological Science**

**International Society for Justice Research**

**Psi Chi International Honor Society for Psychology**

**Society for Personality and Social Psychology**

**Society for the Teaching of Psychology**

**Society for the Psychological Study of Social Issues**

**Southwestern Psychological Association**

## Community Service

2016      **Democratic Party of Columbia County, AR**

    ♦ Presentation & Workshop: *The Science and Practice of Get-Out-The-Vote*,  
August 20, 2016

    ♦ Consultant: Get-Out-The-Vote voter mobilization effort

## Research Interests

- **Social Psychology:** I am interested in researching the psychological processes involved in intergroup conflict. My main interest is focused on exploring the ways in which people view ingroups and outgroups, especially in terms of ethnicity, political orientation, and religion, and how these contribute to peace, violence, and conflict. I am interested in the psychology of legitimacy (e.g. the ways people legitimize unjust institutions), the psychological processes that people use to exclude others from their scope of justice, and the cognitive and affective responses people have to threats posed by people or situations. I am also beginning a line of research on intergroup trust.
- **Improving Psychological Science:** Psychological science has endured a crisis of confidence in our published findings, largely as a product of questionable research practices, underreported null findings, and weak statistical power. I am interested in pursuing and promoting research that addresses these issues. Specifically, I am involved in large-scale crowdsourced research projects and in giving students an opportunity to participate in replications and extensions of prior findings.
- **Peace Psychology:** Peace psychology has become a critical area of study because of radical changes in the nature of warfare from large-scale global conflicts to smaller-scale regional wars and ethnic conflicts. Ethnic conflicts and civil wars often traumatize people in all levels of society and at all ages. I am interested in the antecedents of violence or peaceful conflict resolution, and how social psychology can inform the discourse on peacemaking and peacebuilding.