

HONR 345 - Advanced Academic Argument

Mondays and Wednesdays 1600-1745 in UC 229

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UC 224

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Effective Date: Fall 2014

Course Number: 80309 Semester Credit Hours: 3

I. Course Description- A thorough & exhaustive examination of the concepts & approaches used in argument.

II. Textbooks/Resources:

- **Required**

Behrens and Rosen, 2011. Writing & Reading Across the Curriculum , 11th Edition. Longman. ISBN 9780205727650 (hereafter WRAC)

Kearney 1996, Continental Philosophy Reader, Routledge ISBN 9780415095266 (hereafter CPR)

- **Suggested (STRONGLY)**

Hurley, 2012. A Concise Introduction to Logic, 11th Edition, Cengage. ISBN 0840034172

- **Recommended:**

Hofstadter. 1979, (1999) Gödel, Escher, Bach. Basic Books. ISBN 0465026567

- **Other assigned materiel** - From time to time, I will assign or provide additional reading to supplement the learning process. These materiel and any discussion are always testable.

III. Student Learner Outcomes: By the end of this course, students will be able to:

A) Construct a logically consistent argument

E) Deliver a logically valid and rhetorically sound Academic Argument

B) Research as preparation for an Academic Paper

F) Defend the criticisms of their Argument

C) Construct a tight theory and rigorous hypothesis

D) Properly summarise, analyse, and critique the works of others

IV. Course Outline Major topics

1) Logic: Symbolic And Conditional

8) Writing Across Disciplines And Literatures

2) Argument And Fallacies

9) Analysis

3) Rhetoric And Logic

10) Feminism, Environmentalism, Deconstruction

4) Theory, Hypothesis

11) Post-Structuralism, Post-Modernism

5) The Philosophy Of Science

12) Paradigms, Linguistics, and Heuristics

6) Phenomenology, Hermeneutics, Summary

13) Argument Today

7) The Frankfurt School, And Critique

V. Course Requirements: You will be expected to do a significant amount of writing, not only for assignments, but as well as in taking notes.. Students are expected to read ahead and are expected to attend all class sessions. Class participation in discussion is mandatory Substantive contributory discourse is essential.

VI. Methods of Evaluation: You will be evaluated upon the following- the assigned readings, participation, and examinations of how well you have processed the material and lectures. This will be done in the following manner:

- Two Quizzes worth 25 points each (or 2.5% of your grade),
- Two Short Papers worth 50 points each (or 5% of your grade),
- Four Long Papers worth 120 points each (or 12% of your grade),
- A Final Academic Essay worth 200 points (or 20% of your grade), and a
- Final Exam worth 150 points (or 15% of your grade).
- My subjective evaluation of your contributory participation makes up the remainder.

A detailed handout explaining assignments will be forthcoming.

VII. Grading Scale: You will be graded on the standard 100-point scale, conformed to Letter grades. I DO NOT CURVE GRADES. 'Curves' are a tool of the feeble-minded for rewarding the lurdane.

GRADING SCALE: 90+ = A 80-89 = B 70-79 = C 60-69 = D < 60 = F

You will earn grades based upon your performance.

VIII. **Office Hours** Mondays 1000-1200, Mondays and Wednesdays 1500-1600, and by appointment.

IX. Upon application to Texas A&M University-Texarkana an individual will be assigned an A&M-Texarkana email account. This email account will be used to deliver official university correspondence. Each individual is responsible for information sent and received via the university email account and is expected to check the official A&M-Texarkana email account on a frequent and consistent basis.

FACULTY AND STUDENTS ARE REQUIRED TO UTILIZE THIS EMAIL ACCOUNT WHEN COMMUNICATING ABOUT COURSEWORK.

X. CLASSROOM ISSUES

A. Student Participation:.. Your participation is expected, and will be a consideration on your final grade.

B. Course Etiquette:

1. Classroom Conduct – inappropriate behavior will be handled through University police and will result in a grade of **F**. TAMUT has rules and regulations for the orderly and efficient conduct of business. It is the students responsibility to know the rules and regulations which govern student conduct and activities.

General information on this may be found in the catalog, which is provided to all registered students each academic year. TAMUT administers student discipline within the procedures of recognized and established due process. A student at the university neither loses the rights nor escapes the responsibilities of citizenship. You are expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. You are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

- a. Turn off your cell-phones- if they ring your grade will be penalised.
- b. No hats permitted to be worn while in the classroom, nor headphones.
- c. no laptops, iPods, cameras, or other electronic devices **without my express written consent**.
- d. I do not care if you eat or drink, simply do so quietly and unobtrusively.

2. Attendance: TAMUT requires "Regular and Punctual attendance". It has been my experience that poor attendance DOES result in a lackluster performance. Nonetheless, you are adults, so I feel no need to take attendance. **Verification of Enrollment:** The State of Texas requires that all persons residing in the state carry an identification card, and have on their person this card, and be ready to surrender it for examination to any duly constituted authority.

- a. **Tardies:** Rude and uncouth, thus tardiness will be penalised.
- b. **Leaving Early:** Doing so is an unnecessary breach of etiquette and a distraction to your colleagues. If you must leave early, inform me before class, or else your leaving will be treated as if a tardy and your grade will be penalised.

XI. Disability Accommodations: Students with documented disabilities may request reasonable accommodations through the Disability Services Office by calling 903-223-3062

XII. WITHDRAWING FROM THIS COURSE-

If you decide that you must drop the course, it is your responsibility to fill out the appropriate form in the college office on campus. Withdrawal from the course after the official day of record will result in a final grade of "W" on the student transcript and no credit will be awarded. Prior to the official day of record, it is the student's responsibility to initiate and complete a request for withdrawal from any course.

I do not automatically drop students. You do your own paperwork. **If you stop attending class and do not fill out the drop form, you will receive an "F" in the course.**

XIII. Academic Integrity:

TAMUT is committed to a high standard of academic integrity in the academic community. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work. Failure to uphold these standards includes, but is not limited to, the following: cheating, plagiarism, collusion and/or falsifying academic records-

A. Some Definitions:

- 1) **Cheating** includes looking at or copying from another student's exam, orally communicating or receiving answers during an exam, having another person take an exam or complete a project or assignment, using unauthorized notes, texts, or other materials for an exam, and obtaining or distributing an unauthorized copy of an exam or any part of an exam.
 - 2) **Plagiarism** means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part.
 - 3) **Collusion** is inappropriately collaborating on assignments designed to be completed independently.
- These definitions are not exhaustive.

B. With instructor permission only, audio recording devices may be used during lectures only for the purpose of helping students take notes. The use of such devices for any other purpose may result in loss of device use for remainder of semester, system charges of academic dishonesty, and administrative drop from the course. No other electronic devices will be allowed during class without specific written instructor approval. **All lectures are copyrighted material and may not be disseminated without the express written consent of the instructor.**

WHEN THERE IS ANY SCHOLASTIC DISHONESTY, I WILL ASSIGN AN “F” FOR THE COURSE; AND WILL SEEK ADDITIONAL SANCTIONS. SUCH MAY INCLUDE BEING EXPELLED FROM TAMU - T AND THE TAMU SYSTEM, AS WELL AS PUNISHMENTS APPROPRIATE UNDER STATE OF TEXAS CRIMINAL CODE, PENAL SECTION §32.49, (HB 0762).

XIV. Complete Course Schedule and Assigned Readings

REQUIRED READING PRIOR TO FIRST CLASS: Syllabus, Logic Handout Packet

WEEK	TOPICS	ASSIGNMENT	POINTS VALUE	RUNNING TOTAL %
1	A. <i>INTRODUCTION</i> logic: symbolic and conditional; rhetoric, fallacies	Worksheet: notation	---	---
2	B. what is argument?, theory, hypothesis†	Worksheet: reduction QUIZ: Terminology	--- 25	--- 2.5%
3	C. <i>The Philosophy of Science and the scientific method</i> *† D. The Vienna School, Lakatos, Popper	Short Paper – <i>Writing Theory</i>	50	7.5%
4	E. <i>Phenomenology, Hermeneutics, Summary</i>	Long Paper – <i>Summary</i> (<i>Summarising a Literature or Concept</i>)	100	17.5%
5	F. Husserl, Heidegger, Sartre			
6	G. de Beauvoir, Gadamer, Wollstonecraft*	QUIZ: What We Think We Know Short Paper – <i>Annotated Bibliography</i>	25 50	20% 25%

7	H (i). <i>Hegel, Marx, The Frankfurt School, and Critique</i> Hegel*, Marx*, Lukacs, Gramsci, Piketty (I)	Long Paper – <i>Critique</i> (<i>Critiquing Literature and Method</i>)	120	37%
8	(ii). Horkheimer and Adorno, Benjamin, Habermas (iii). Kuhn*, Feyerabend*, Oakeshott*			
9	I. <i>Writing across Disciplines and Literatures</i> De Saussure, Lacan, Foucault	Long Paper – <i>Synthesis</i> (<i>Synthesising a Concept</i>)	120	49%
10	J. <i>Analysis</i> . Deleuze, Rawls*, Piketty (II)			
11	K. <i>Feminism, Environmentalism, Deconstruction</i> † Kristeva, Zimmerman*, Roden*	Long Paper – Analysis	150	74%
12	L. Post-Structuralism, Post-Modernism Kant*, Derrida, Rorty*	Final Paper – <i>The Academic Essay</i>	200	84%
13	M. Paradigms, Linguistics, and Heuristics Piketty (III), Wittgenstein*			
14	N. <i>Argument Today</i> † Kirby*, Jameson*, Butler*, Piketty (IV)	Final Exam sent home	150	100%

Parts 2 and 3 of final exam e-mailed Saturday before due date.

15 Final Due

* indicates a handout accompanies
† incates students will be directed to the internet for additional reading

-----DETACH HERE -----

TEXAS A&M UNIVERSITY AT TEXARKANA

contrat d'étude

Name: (Print) _____ Student I.D. _____

By my signature affixed, I acknowledge that I have read, understood, and will comply with all terms and conditions of this syllabus, including but not limited to 'withdrawing', 'conduct', and 'scholastic honesty', and that the explanations of the syllabus offered by the instructor were sufficient for comprehension of the syllabus:

(SIGNATURE)

(Date)

(REVISED 2 AUGUST 2014)