HSCI 347/ HSCI 547

The Foundations of Healthcare Ethics



Faculty
Texas A&M University-Texarkana
(Spring 2016)

Texas A&M University-Texarkana College of Science, Technology, Engineering & Mathematics Spring 2016

COURSE NUMBER: HSCI 347/ hsci 547

COURSE TITLE: The Foundations of Healthcare Ethics

COURSE CREDIT: 3 SCH

COURSE FACULTY: Dr. Deborah Holder

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Office Hours: Mondays & Wednesdays 1:30-3:30 PM

Tuesdays & Thursdays 9:00-11:00 AM Tuesdays & Thursdays 1:30-2:30 PM (Other office hours by appointment)

On-Line Hours: BY APPOINTMENT Other office hours by appointment

Appointments with the instructor must be requested through the A&M-Texarkana e-mail account. A prescheduled appointment will ensure individual time with faculty as general office hours are open to frequent interruptions and/or other university obligations. Faculty will respond to messages (voicemail & email) in a timely fashion, usually within two business days.

PREREQUISITE: None

CLASS LOCATION: Blackboard

COURSE DESCRIPTION:

The course introduces undergraduate students to healthcare ethics. It includes the philosophical underpinnings of healthcare ethics, examples of healthcare dilemmas, and examples of legal documents that are important during healthcare delivery. Some of the topics discussed include, but are not limited to, euthanasia (active and passive), hospice, abortion, patient rights, the refusal of chemotherapy, and medical use of marijuana for adjunctive cancer pain treatment.

REQUIRED TEXTS:

Stanford, C.C. & Conner, V. J. (2014). *Ethics for health professionals*. Burlington, ME: Jones & Bartlett. ISBN 9781449689605

(Required for All Courses)

American Psychological Association. (2010). *Concise rules of APA style* (6th ed.). Washington, DC. ISBN – 978-1-4338-0560-8

STUDENT LEARNING OUTCOMES (SLO): By the end of this semester, nursing students will be able to:

- Discuss the evolution of the ethical aspects of healthcare in light of the historical development of ethics as a branch of philosophy
- Distinguish among the various ethical principles and legal aspects that impinge upon healthcare delivery
- Critique various legal precedents that impact ethical issues confronted by healthcare professionals in the delivery of care
- Analyze the various ethical frameworks as they apply to healthcare
- Critique various ethical systems

COURSE OUTLINE:

- I. An Overview of Ethics
- II. Top Priority: The Patient
- III. Vulnerable Populations
- IV. Confidentiality
- V. Ethics and the Workplace
- VI. Accountability: The Medical Record
- VII. Liability and Health Care: Legal Aspects of Healthcare
- VIII. Life and Death Issues
- IX. Controversial Issues
- X. The ANA Code of Ethics for Nurses (2001, ANA)

METHODS OF EVALUATION:

Undergraduate Students (HSCI 347)

	100%
Final: Case Study (1)	20%
Article Critiques (2)	40%
Discussions Forums (8)	40%

METHODS OF EVALUATION;

Graduate Students (HSCI 547)

Discussions Forums (8)	30%
Article Critiques (2)	30%
Case Studies (2)	
Final Case Study (1)	
	100%

Late Assignments

Assignments must be submitted on-time. If there is an emergency, please notify your instructor as soon as possible. Late submissions will have 5 points per calendar day deducted per faculty discretion.

Formatting of Assignments

Assignments not submitted in APA format will not be accepted. The student may revise the assignment with appropriate formatting and submit late. Late submissions will have 5 points per calendar day

Teaching Methods

This course is a web-based course taught online through Blackboard 9.1 using learning modules. These modules are outlined in the course calendar in this syllabus and in Blackboard. The teacher's role includes facilitating the student's learning and serving as a resource person to guide the student in the learning process. Other teaching strategies include online assignments, online discussion boards, and a scholarly paper which utilizes the APA format.

Grading Scale:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 59 and below

A grade of "C" or above is required in every nursing course. Only one course can be repeated within the baccalaureate nursing program.

STUDENT PARTICIPATION

A. Participation Policy

The student is expected to participate in all activities as assigned by course faculty. Activities may include but are not limited to collaborative projects, reflective activities, library or research components, and any other learning activities as designated by faculty.

In courses that require graded in-class activities, these activities are used as a measure of pre-class preparation and post-class learning. Therefore, these activities may not be made up in the event of absence or late entry into class regardless of reason for absence. A grade of zero will be recorded.

B. Course Etiquette

Students are expected to demonstrate respect for fellow classmates and the instructor throughout the course by responding in a thoughtful manner that does not criticize or demean anyone in the class.

C. Discussion Board Standards

Discussion Board Forums may be utilized within this course as assigned by faculty. Please refer to the Discussion Board Instructions and Grading Rubric provided within Blackboard.

DISABILITY ACCOMMODATIONS:

Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disability Services Office by calling 903-223-3062.

ACADEMIC INTEGRITY:

Academic integrity is an expectation of all students. Violations of academic integrity are the same as academic dishonesty which is inconsistent with professional behavior.

Academic cheating, fabrication, unauthorized collaboration, falsification, plagiarism, and complicity constitute academic dishonesty and will be grounds for disciplinary actions. For additional information about violations of academic integrity, please consult the university catalog. The Texas A&M University System list definitions and examples of each type of violation. It is the student's responsibility to be familiar with the definitions and examples of what constitutes various violations. http://aggiehonor.tamu.edu/RulesAndProcedures/HonorSystemRules.aspx#definitions

The policy for Violations of Academic Integrity is discussed below. Each student will submit a signed and dated statement of understanding and commitment to the Academic Integrity Standards each semester, per course instructions, during the first week of the course.

Student work in all courses of the Department of Nursing will be evaluated for plagiarism by a variety of methods, which may include the use of specialized software.

Consequences

Should a violation of academic integrity be suspected, the course faculty member will consult with the teaching team, fellow faculty and/or the Director of Nursing to validate existence of violation and to determine approach. If it is determined that the student has violated integrity standards, the following sanctions will apply:

- **First offense.** Student will receive a grade of "zero" on the assignment. A written counseling report will be placed in the student file. The student will receive an assignment related to academic integrity as determined by faculty with a stated due date. Failure to submit this assignment will result in a "F" in the course. The offense and sanctions will be reported to the Office of Student Affairs.
- **Second offense.** Student will receive an "F" in the course. A written counseling report will be completed, with a copy submitted to the Office of Student Affairs.
- Third offense. Student will not be eligible for enrollment in the nursing program. The student will immediately withdraw from all coursework. Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, plagiarism, and undocumented use of materials from any source constitute academic dishonesty and may be grounds for a grade of 'F' in the course and/or disciplinary actions. For additional information, see the university catalog. The offense and sanctions will be reported to the Office of Student Affairs.

Multiple Submissions:

Submitting substantial portions of the same work (including oral reports) for credit more than once without authorization from the instructor of the class for which the student submits the work.

Examples:

- Submitting the same work for credit in more than one course without the instructor's permission.
- Making revisions in a paper or report (including oral presentations) that has been submitted in one class and submitting it for credit in another class without the instructor's permission.
- Representing group work done in one class as one's own work for the purpose of using it in another class.
- Other similar acts.

A&M-TEXARKANA EMAIL ADDRESS:

Upon application to Texas A&M University-Texarkana an individual will be assigned an A&M-Texarkana email account. This email account will be used to deliver official university correspondence. Each individual is responsible for information sent and received via the university email account and is expected to check the official A&M-Texarkana email account on a frequent and consistent basis. Faculty and students are required to utilize the university email account when communicating about coursework.

Check BlackBoard daily for messages and updates regarding information for the class. Check your A&M-Texarkana student email account for personal information. Checking these resources is your responsibility.

DROP POLICY:

To drop this course after the census date, a student must complete the Drop/Withdrawal Request Form, located on the University website (http://tamut.edu/Student-Support/Registrar/Dropping.html) or obtained in the Registrar's Office. The student must submit the signed and completed form to the instructor of each course indicated on the form to be dropped for his/her signature. The signature is not an "approval" to drop, but rather confirmation that the student has discussed the drop/withdrawal with the faculty member. The form must be submitted to the Registrar's office for processing in person, email Registrar@tamut.edu, mail (7101 University Ave., Texarkana, TX 75503) or fax (903-223-3140). Drop/withdraw forms missing any of the required information will not be accepted by the Registrar's Office for processing. It is the student's responsibility to ensure that the form is completed properly before submission. If a student stops participating in class (attending and submitting assignments) but does not complete and submit the drop/withdrawal form, a final grade based on work completed as outlined in the syllabus will be assigned.

ATTENDANCE POLICY:

Students are expected to attend classes beginning on the first day of the course. Any student who has not been in attendance in face to face classes or has not reported in web or web enhanced classes by the due date of the preliminary class roster as established by the Registrar's Office will be dropped from the course under the ADMINISTRATIVE DROP policy of the university. This drop policy may be found on the Texas A&M University website and in the university catalog.

http://www.tamut.edu/admissions/Enrollment-Services/Registrar/Dropping.html

STUDENT TECHNICAL ASSISTANCE:

- Solutions to common problems and FAQ's for your web-enhanced and web courses are found at this link: http://www.tamut.edu/Training/Student%20Training/index.html
- If you cannot find your resolution there, you can send in a support request detailing your specific problem here: http://www.tamut.edu/techde/support.htm
- Blackboard Helpdesk contacts (office hours are: Monday Friday, 8:00a to 5:00p)

Julia Allen (main contact) 903-223-3154 <u>julia.allen@tamut.edu</u>

Nikki Thomson (alternate) 903-223-3083 <u>nikki.thomson@tamut.edu</u>

Jayson Ferguson (alternate) 903-223-3105 <u>jayson.ferguson@tamut.edu</u>

TECHNICAL REQUIREMENTS:

Minimum Windows PC Requirements

Pentium IV 1.5GHz+ (preferred: Core Duo)

- 1 GB RAM minimum (preferred: 2 GB)
- 128MB Video Card minimum Sound Card is required for some courses
- 56K modem minimum (Cable or DSL required for some courses)
- Windows 2000, XP, Vista or 7
- Web browser (Internet Explorer 7.0+; Firefox 3.0+)
- Microsoft Word, minimum Office 97

Some courses will need plug-ins such as Flash player 10 +, QuickTime player 7.0+, Adobe Reader 9.0+, Java Runtime Environment (Java 1.6.0_15), Windows Media Player 10+, RealPlayer, and Macromedia/Adobe Shockwave.

Some online courses may also require a CD ROM (8x minimum, higher recommended)

Blackboard has certified the following browsers for computers running Windows Operating Systems:

- Internet Explorer 8 or 9 (IE is not supported on Windows XP)
- Mozilla Firefox 3.6+
- Google Chrome

Minimum Apple Macintosh Requirements

- Intel Core 2.0GHz+
- 1 GB RAM (preferred: 2 GB)
- 128MB Video Card minimum Sound Card is required for some courses
- 56K modem minimum (Cable or DSL required for some courses)
- Web browser (Firefox 3.0+; Safari 3.0+)
- Microsoft Word, minimum Office 97

Some courses will need plug-ins such as Flash player 10+, QuickTime player 7.0+, Adobe Reader 9.0+, Java Runtime Environment, RealPlayer, and Macromedia/Adobe Shockwave.

Some online courses may also require a CD ROM (8x minimum, higher recommended)

Blackboard has certified the following browsers for computers running Macintosh Operating Systems:

- Mac OS 10.2 (Jaguar): (Safari 1 is compatible)
- Mac OS 10.3 (Panther): Safari 1.2 (Firefox 1.5 is compatible)
- Mac OS 10.4 (Tiger): Safari 2 and Firefox 1.5

• Mac OS 10.5 (Leopard): (Firefox 2.0 is compatible)

I-OS and Android Devices

These devices are currently supported using the Blackboard Mobile App, available for free from your App Store or scan the code below:



To access Texas A&M University - Texarkana, there is an individual license fee of \$1.99 per year or \$5.99 lifetime. This fee gives you access to the university from all your (same platform) devices; it is not necessary to pay the fee for each device you own.